



CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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0413/13

May/June 2021

1 hour 45 minutes

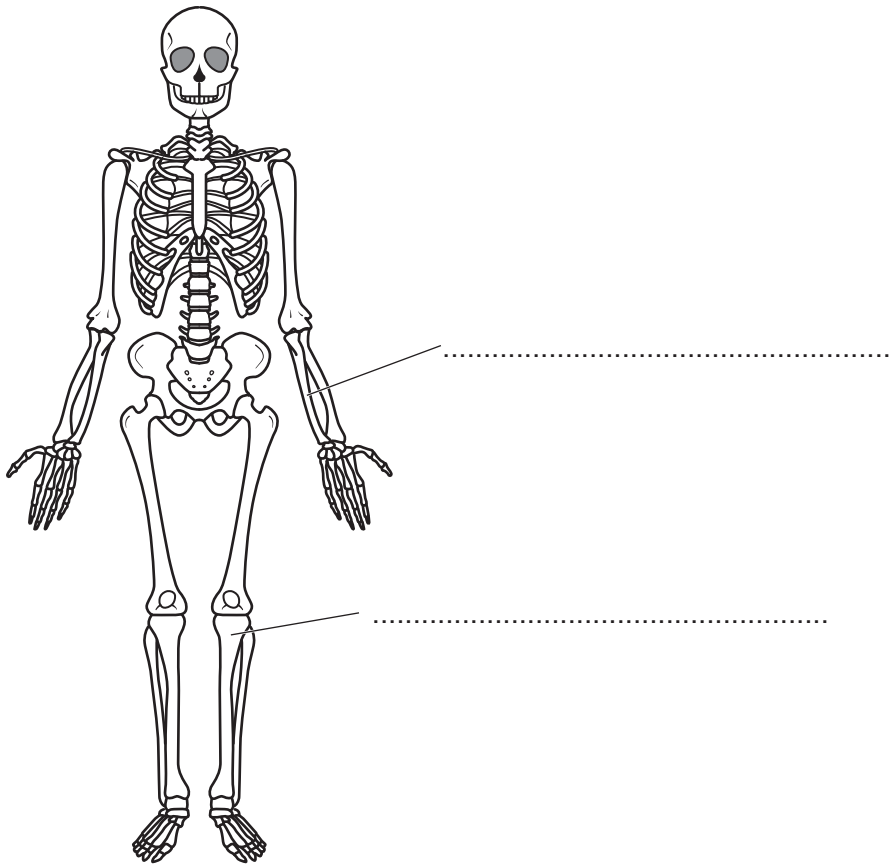
No additional materials are needed.

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [].

This document has **16** pages.

- 1 (a) Identify the **two** bones labelled in the diagram.



[2]

- (b) Some bones are classified as flat bones.

State a different classification that can be used for bones.

..... [1]

- (c) State **two** functions of the skeleton.

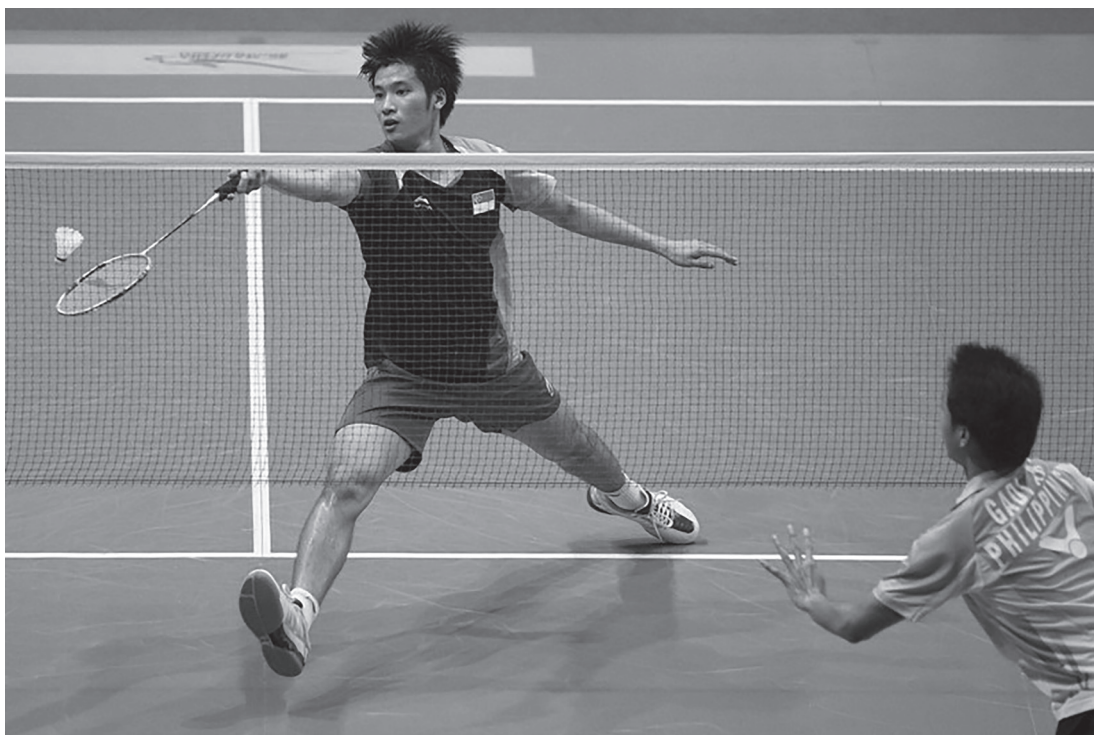
1

2

[2]

[Total: 5]

- 2 The photograph shows a badminton match.



A coach wishes to improve the performance of a badminton player.

- (a) Describe a named test that the coach would use to assess the player's agility.

name of test

description

.....

.....

.....

.....

.....

[4]

- (b) Explain the importance of **three** named components of fitness, other than agility, for a badminton player.

component 1

explanation

.....

component 2

explanation

.....

component 3

explanation

.....

[6]

- (c) Suggest **three** reasons why a coach might test a player's fitness.

1

.....

2

.....

3

.....

[3]

[Total: 13]

- 3 Describe a different characteristic of a performer at each of the **three** named stages of learning.

stage 1

characteristic

.....

stage 2

characteristic

.....

stage 3

characteristic

.....

[6]

- 4 (a) The photographs show **three** different physical activities.

hockey



gymnastics



rock climbing



- (i) Describe different potential **causes** of injury in each activity.

hockey

.....

gymnastics

.....

rock climbing

.....

[3]

- (ii) Complete the table to identify **three** different types of injury that can occur and a different appropriate treatment for each type of injury.

type of injury	appropriate treatment

[6]

- (b) Explain each of the following terms:

real risk

.....

perceived risk.

.....

[2]

- (c) Suggest a different strategy that may be used to reduce the risk of injury in each of the following physical activities:

hockey

.....

gymnastics

.....

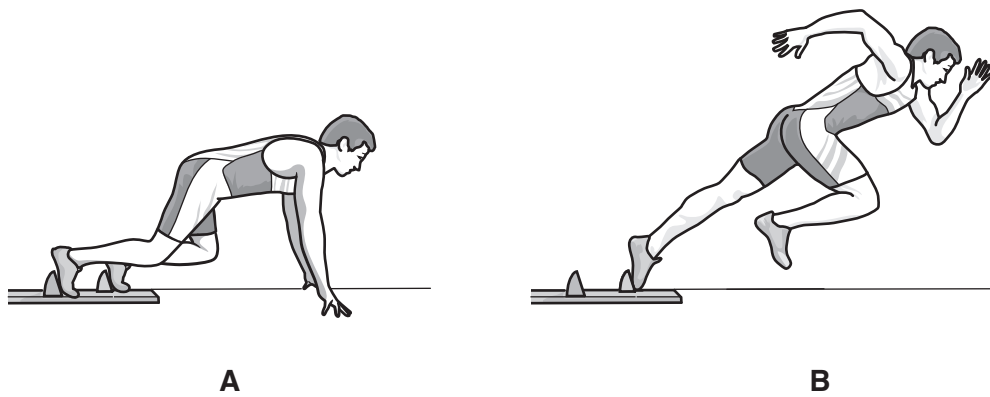
rock climbing.

.....

[3]

[Total: 14]

- 5 The diagrams show a sprinter as they leave the blocks at the start of a race.



- (a) Complete the table for the sprinter when moving from position **A** to position **B**.

	joint type	type of movement	agonist muscle	antagonist muscle
left knee	hinge	extension	quadriceps	
right hip		flexion	hip flexors	
left ankle	hinge			tibialis anterior

[5]

- (b) Name the main muscle fibre type used when sprinting. Justify your answer.

muscle fibre type

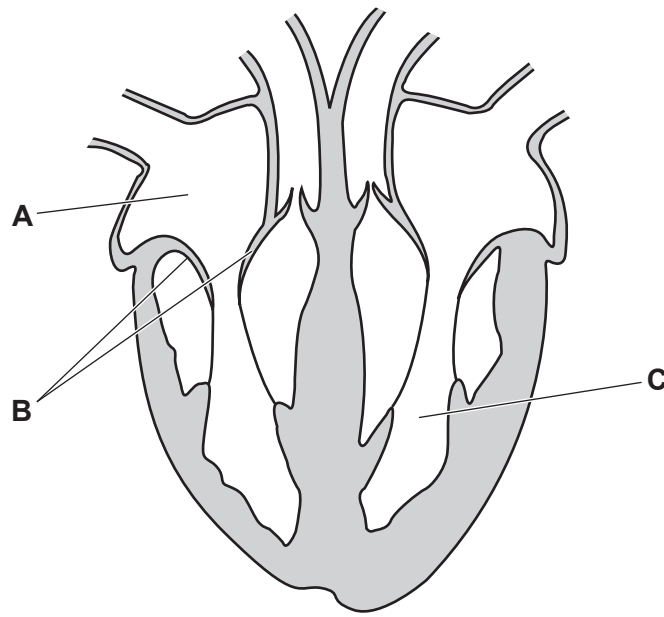
justification

.....

[2]

[Total: 7]

- 6 The diagram shows the heart with structures labelled **A**, **B** and **C**.



- (a) Identify the structures labelled **A**, **B**, and **C**.

A

B

C [3]

- (b) Describe the function of structure **B** and the function of structure **C**.

function of structure **B**

.....

function of structure **C**

..... [2]

- (c) State **two** characteristics of veins.

1

.....

2

..... [2]

[Total: 7]

- 7 (a) Describe the difference between skill and ability.

.....

.....

.....

..... [2]

- (b) Describe, using examples from a named physical activity, how **two** named characteristics of a skilled performance can be demonstrated by the performer.

physical activity

characteristic 1

example

.....

characteristic 2

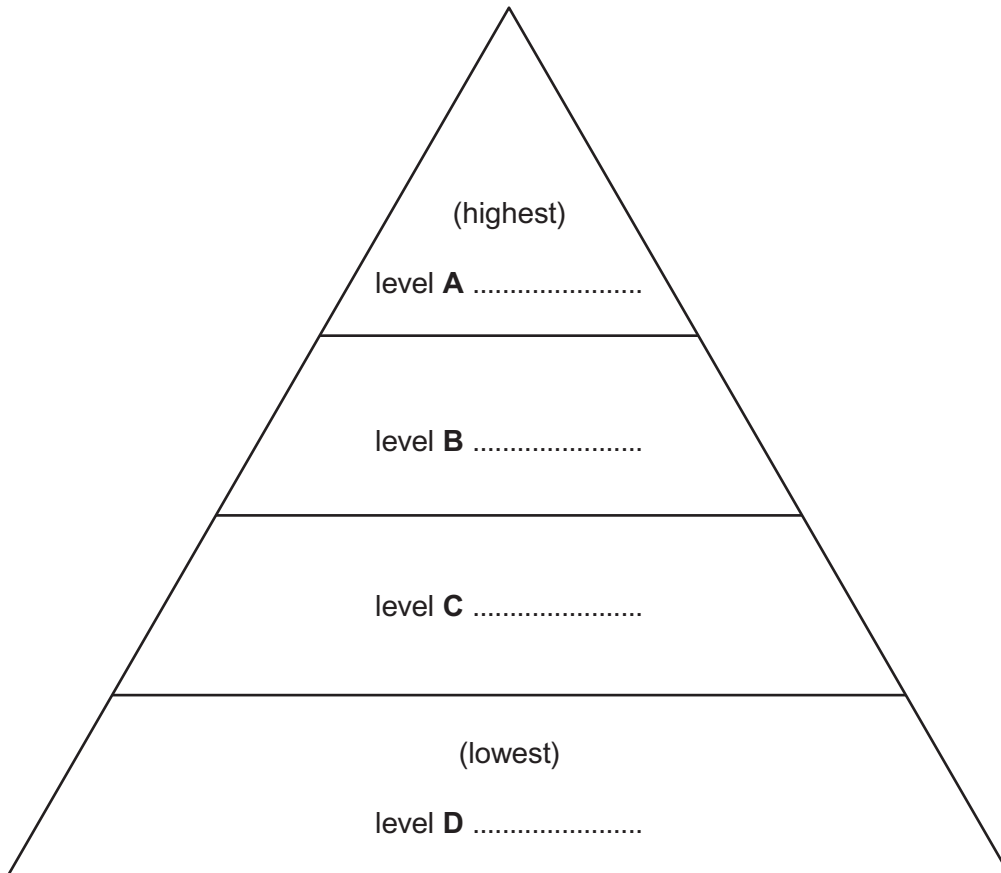
example

..... [4]

[Total: 6]

8 The characteristics of each level of sports development are often displayed in a pyramid.

(a) Identify the **four** levels on the diagram of the pyramid.



[4]

(b) Describe **two** characteristics of the highest level (level **A**) of the sports development pyramid and **two** characteristics of the lowest level (level **D**) of the sports development pyramid.

highest level (level **A**)

1

.....

2

.....

lowest level (level **D**)

1

.....

2

.....

[4]

[Total: 8]

- 9** Sarah is a wheelchair user and would like to participate in physical activity at a local leisure facility.

(a) State **four** factors, other than disability, that might limit Sarah's participation.

1

.....

2

.....

3

.....

4

.....

[4]

(b) Describe strategies a leisure facility could use to assist Sarah's participation.

.....

.....

.....

.....

.....

.....

..... [4]

[Total: 8]

10 (a) Define *sportsmanship* and *gamesmanship*.

sportsmanship

.....

gamesmanship

.....

[2]

(b) Describe, using a named physical activity, an example of sportsmanship and an example of gamesmanship.

physical activity

example of sportsmanship

.....

example of gamesmanship

.....

[2]

(c) Suggest **three** reasons, other than to enhance performance, why performers may choose to take prohibited performance-enhancing drugs (PEDs).

1

.....

2

.....

3

.....

[3]

[Total: 7]

- 11 (a) Explain the advantages of sponsorship for a performer.

.....

.....

.....

.....

.....

.....

.....

..... [4]

- (b) Suggest **three** disadvantages of media coverage for each of the following:

sport

disadvantage 1

.....

disadvantage 2

.....

disadvantage 3

.....

performers.

disadvantage 1

.....

disadvantage 2

.....

disadvantage 3

.....

[6]

[Total: 10]

12 (a) Explain the process of inspiration at rest.

.....

.....

.....

.....

.....

.....

.....

..... [4]

(b) Describe what is meant by the following terms:

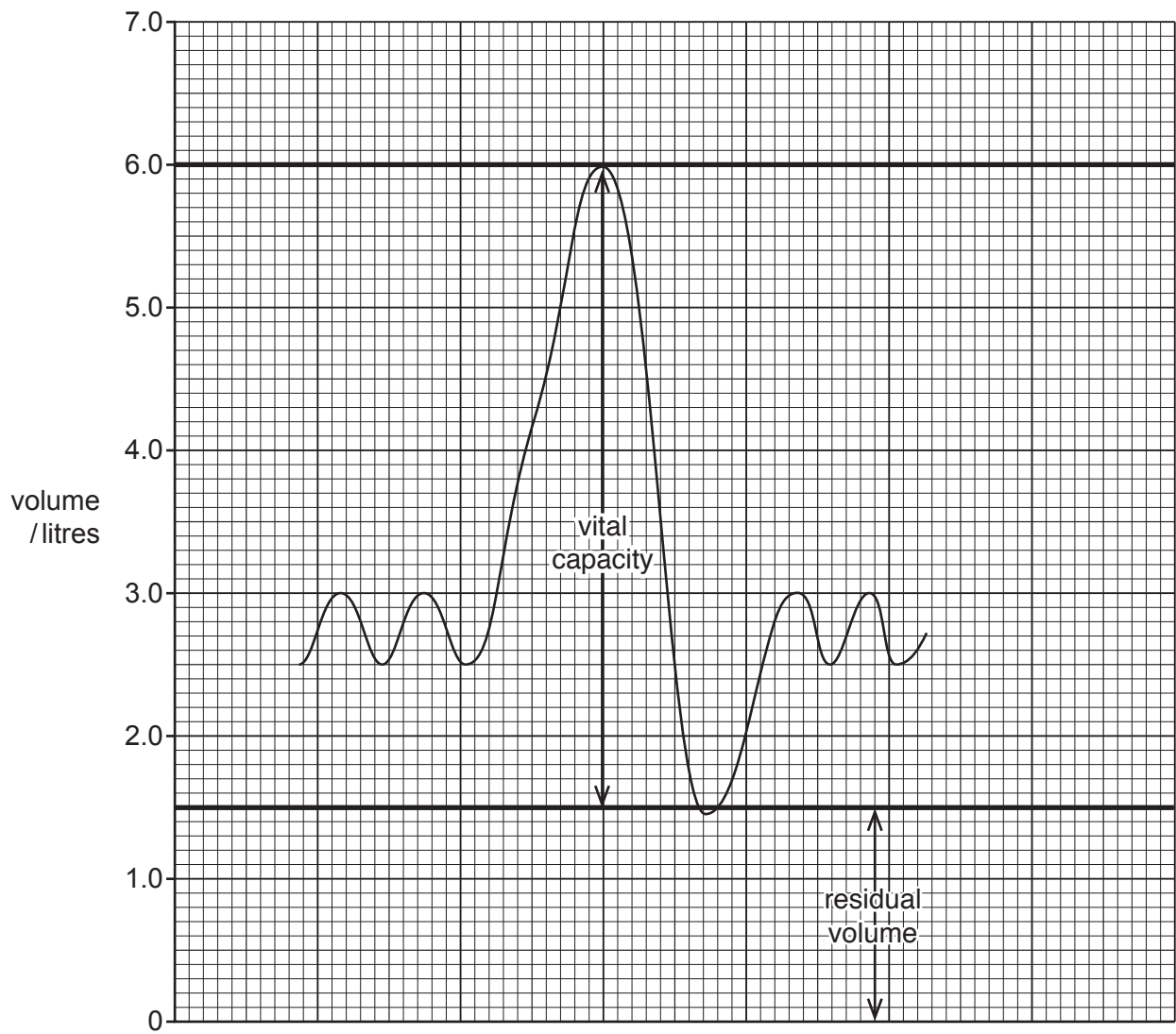
vital capacity

.....

residual volume.

..... [2]

(c) The diagram shows different breathing volumes.



Calculate, using the diagram, the volume of the vital capacity.

..... litres [1]

- (d) The table shows values for breathing rate, tidal volume and minute ventilation at rest and during exercise for a different performer.

Calculate the missing values using the information in the table.

	at rest	during exercise
breathing rate	12 breaths per minute	30 breaths per minute
tidal volume		3 litres
minute ventilation	6 litres per minute	

[2]

[Total: 9]

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