



[Turn over

Read the information in the insert and answer **all** questions.

1 Study Sources 1 to 3.

(a) From Source 1, identify **one** form of transport.

.....
..... [1]

(b) From Source 2, identify **two** benefits of walking.

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.....
.....
..... [2]

(c) Which benefit of walking do you think is the most important? Explain why.

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.....
..... [3]

- (d) Explain **one** local and **one** global consequence of encouraging people to walk more.

Local consequence:

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Global consequence:

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[6]

2 Study Source 3.

(a) 'Walking should be a priority in cities.'

What are the strengths and weaknesses of the argument supporting this claim?

[6]

- (b)** 'Air pollution is the greatest environmental risk to human health.'

How could you test this claim?

You should consider the types of information, sources of evidence and methods you might use.

[8]

3 Study Source 4.

(a) Aput argues that cars have many benefits.

(i) Identify an example of vested interest from Aput's statement.

.....
..... [1]

(ii) Explain whether Aput's vested interest strengthens or weakens his argument.

.....
.....
.....
..... [2]

(b) Identify **one** fact from Yura's statement. Explain why it is a fact.

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.....
.....
..... [2]

4 A government wants to encourage walking as a form of transport in cities.

The following actions are being considered:

- Create more walkways and paths in cities.
- Discourage cars from entering cities.
- Provide lessons in schools on the benefits of walking.

Which **one** of these actions would you recommend to the government, and why?

In your answer, you should:

- state your recommendation
- give reasons and evidence to support your choice
- use the material in the sources and/or any of your own ideas
- consider different arguments and perspectives.

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