



Cambridge IGCSE™

SOCIOLOGY

Paper 2 Family, Education and Crime

0495/21

May/June 2025

1 hour 45 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages.

Answer **two** questions.

Family

1 (a) Define the term:

(i) cross-cultural [2]

(ii) nuclear family. [2]

(b) State **two** ways the family benefits men. [2]

(c) Explain **three** changing patterns in marriage. [6]

(d) Explain **three** roles grandparents may have in the family. [6]

(e) Discuss the view that the triple shift is unfair for women.

Your answer should include:

- at least **three** developed points with evidence. [8]

(f) Evaluate the view that the family is now diverse.

Your answer should include:

- at least **three** arguments for and **three** arguments against
- a conclusion. [14]

Education

2 (a) Define the term:

(i) role allocation [2]

(ii) institutional racism. [2]

(b) State **two** reasons why private schools get good examination results. [2]

(c) Explain **three** ways education differs globally for girls. [6]

(d) Explain **three** positive functions of education. [6]

(e) Discuss why Marxists criticise the hidden curriculum.

Your answer should include:

- at least **three** developed points with evidence. [8]

(f) Evaluate the view that in-school factors have the most influence on educational achievement.

Your answer should include:

- at least **three** arguments for and **three** arguments against
- a conclusion. [14]

Crime, deviance and social control

3 (a) Define the term:

(i) peer group [2]

(ii) hate crime. [2]

(b) State **two** strengths of using official statistics to measure crime. [2]

(c) Explain **three** reasons why people commit instrumental crime. [6]

(d) Explain **three** aspects of the postmodern view of crime. [6]

(e) Discuss the view that crime and deviance vary cross-culturally.

Your answer should include:

- at least **three** developed points with evidence. [8]

(f) Evaluate the view that non-custodial sentencing is the most effective type of punishment.

Your answer should include:

- at least **three** arguments for and **three** arguments against
- a conclusion. [14]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.