



[Turn over

Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words, or a number**, for each answer.

You will hear each recording twice.

- 1 (a)** What time did the boy catch the bus?

..... [1]

- (b)** What did the boy leave on the bus?

..... [1]

- 2 (a)** Where will the girl go after school?

..... [1]

- (b)** What is the girl going to take with her?

..... [1]

- 3 (a)** Who did the boy go to the museum with?

..... [1]

- (b)** How many hours did the boy spend at the museum?

..... [1]

- 4 (a)** What must the woman do before leaving home for her business trip?

..... [1]

- (b)** How is the woman going to travel to the airport?

..... [1]

[Total: 8]

Exercise 2

- 5 You will hear a marine biologist called Ruth Harper giving a talk about an unusual fish called a seahorse. Listen to the talk and complete the details below. Write **one or two words, or a number**, in each gap.

You will hear the talk twice.

Seahorses



General information

Ruth says that there are actually species of seahorse.

Ruth explains that seahorses can, which helps them avoid being eaten.

Ruth mentions that seahorses live in water in seas around the world.

Ruth explains that female seahorses have a much larger than males.

Eating habits

Ruth says that seahorses lack, which is very unusual.

Ruth was surprised to learn that seahorses are unable to their food.

Conservation

Ruth explains that around million seahorses are killed by humans each year.

Ruth says that seahorses are sold as and as pets in roughly equal numbers.

[8]

Exercise 3

- 6 You will hear six people talking about studying in another country. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- | | | |
|-----------|----------------------|--|
| Speaker 1 | <input type="text"/> | A I miss my family less than I imagined. |
| Speaker 2 | <input type="text"/> | B I've struggled to get to know people. |
| Speaker 3 | <input type="text"/> | C I've had no difficulty understanding any of the lectures. |
| Speaker 4 | <input type="text"/> | D The accommodation is better than I expected. |
| Speaker 5 | <input type="text"/> | E I hadn't realised how different the culture would be. |
| Speaker 6 | <input type="text"/> | F I wish I'd chosen a different course. |
| | | G I've received a lot of support from other students. |

[6]

Please turn over for Exercise 4.

Exercise 4

- 7 You will hear an interview with a man called Michael Pearson, who is talking about his favourite sport, kitesurfing. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) Michael became involved in kitesurfing

A thanks to a member of his family.

☐

B through his interest in a similar sport.

☐

C after seeing others doing it online.

☐

[1]

- (b) What problem did Michael have during his early kitesurfing experiences?

A He damaged a lot of equipment.

☐

B He found it hard to get to a suitable location.

☐

C He had very little time available for it.

☐

[1]

- (c) How did Michael feel when he took part in his first competition?

A anxious about so many people watching

☐

B unsure how good the other competitors would be

☐

C embarrassed that he knew so few tricks

☐

[1]

- (d) Michael decided to stop kitesurfing at one point because

A he got an injury that prevented him from doing it.

☐

B he wanted to try another activity.

☐

C he had a frightening experience.

☐

[1]

- (e) Michael says that kitesurfing really helps him to

A forget about his day-to-day worries.

☐

B think of solutions to his problems.

☐

C feel grateful for all he has in life.

☐

[1]

(f) What does Michael say about teaching kitesurfing?

A It helps him to develop his own skills too.

☐

B He finds coping with challenging students hard.

☐

C It involves more paperwork than he expected.

☐

[1]

(g) Michael says that kitesurfing has recently become more popular because

A it is now an Olympic sport.

☐

B it costs relatively little to do.

☐

C it appears a lot on social media.

☐

[1]

(h) What advice does Michael give kitesurfing beginners?

A Aim to make slow and steady progress.

☐

B Make sure you wear the correct clothing.

☐

C Get someone to film you as you're doing it.

☐

[1]

[Total: 8]

Exercise 5

- 8 (a) You will hear a museum guide giving a talk about the history of the type of engine found in most cars, known as the internal combustion engine. Listen to the talk and complete the notes in Part (a). Write **one or two words only** in each gap.

You will hear the talk twice.

The history of the internal combustion engine

The first internal combustion engines provided power for in a royal palace garden.

The creator of the first industrial internal combustion engine used a to demonstrate his invention.

In the 1860s, cloth and were made with the help of early internal combustion engines.

An early car called the 'Hippomobile' was the first to use a as fuel.

A design by German engineer, Nicolaus Otto, helped to improve the of the internal combustion engine.

[5]

- (b) Now listen to a conversation between two students, called Ben and Anna, about transport of the future, and complete the sentences in Part (b). Write **one or two words only** in each gap.

You will hear the conversation twice.

Transport of the future

Ben says that self-driving cars are not as good at as people.

Anna thinks that having so many may prevent flying cars from becoming more common.

Ben believes personal jet packs are a great idea, apart from their

Anna says lots of will need to be altered for new high-speed trains.

Ben and Anna agree that money spent on space tourism should be used to solve issues instead.

[5]

[Total: 10]

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