



# Cambridge IGCSE™

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**HINDI AS A SECOND LANGUAGE**

**0549/02**

Paper 2 Listening

**October/November 2021**

**MARK SCHEME**

Maximum Mark: 30

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| <p><b>Published</b></p> |
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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **5** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

| Question | Answer                                                                | Marks | Guidance                             |
|----------|-----------------------------------------------------------------------|-------|--------------------------------------|
| 1        | भीड़ की वजह से, स्टेशन परिसर में भीड़ की वजह से, ताकि भीड़ न बढ़े     | 1     | Reject: सिग्नल खराब होने की वजह से   |
| 2        | एक महीना, कम से कम एक महीना                                           | 1     | Reject: एक सप्ताह                    |
| 3        | फेरबदल कराने के लिए, वस्तुओं में फेरबदल कराने के लिए                  | 1     | Reject: पैकिंग कराने के लिए          |
| 4        | पानी ठंडा नहीं होने की वजह से, घड़ों में पानी ठंडा न होने की वजह से   | 1     | Reject: घड़ों से                     |
| 5        | पाकिस्तान में निवेश, पाकिस्तान में रुपयों का निवेश, निवेश             | 1     | Reject: गधों की फार्मिंग             |
| 6        | माँ की दवा की पर्ची बनवाने के लिए, दवा की पर्ची गुम हो जाने की वजह से | 1     | Reject: कुछ पूछने के लिए, माँ के लिए |
| 7(a)     | प्राचीन, पुराने, पुरातन, महाभारत के                                   | 1     |                                      |
| 7(b)     | प्रमाण                                                                | 1     | Reject: प्रामाणिक                    |
| 7(c)     | संधि, सुलह, समझौते                                                    | 1     |                                      |
| 7(d)     | बहुमूल्य, मूल्यवान, बेशकीमती                                          | 1     |                                      |
| 7(e)     | रोशनी                                                                 | 1     | Reject: हीरे, कोहिनूर                |
| 7(f)     | शहजादे, बेटे                                                          | 1     | Reject: शाह, बादशाह                  |
| 7(g)     | एक अरब                                                                | 1     | Reject: अरब                          |
| 7(h)     | एकाधिक, बार-बार                                                       | 1     |                                      |
| 8        | निरर्थक                                                               | 1     |                                      |

| Question | Answer                    | Marks | Guidance                      |
|----------|---------------------------|-------|-------------------------------|
| 9        | औसत                       | 1     | Reject: सभी                   |
| 10       | प्रायोगिक                 | 1     | Reject: विज्ञान और इंजीनियरी  |
| 11       | रोमांच                    | 1     | Reject: रुतबा                 |
| 12       | सीखने                     | 1     |                               |
| 13       | हाथ □ ज़माने, प्रयास करने | 1     |                               |
| 14       | में सुधार, ठीक करने       | 1     | Reject: टिकरिंग, हाथ □ ज़माने |
| 15       | प्रतिभा, प्रतिभाओं        | 1     |                               |
| 16       | C                         | 1     |                               |
| 17       | B                         | 1     |                               |
| 18       | C                         | 1     |                               |
| 19       | A                         | 1     |                               |
| 20       | B                         | 1     |                               |
| 21       | C                         | 1     |                               |
| 22       | A                         | 1     |                               |
| 23       | B                         | 1     |                               |