



MATHEMATICS

0580/31

Paper 3 (Core)

May/June 2019

MARK SCHEME

Maximum Mark: 104

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **6** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfw	not from wrong working
soi	seen or implied

Question	Answer	Marks	Partial Marks
1(a)	6.8[0]	1	
1(b)	4.9[0]	2	M1 for $3.4[0] + 2 \times [0].85$ soi
1(c)(i)	280.5[0]	1	
1(c)(ii)	379.5[0]	2	FT <i>their</i> (c)(i) + 99 M1 for $8 \times 1.5 \times 8.25$ soi or $(8 \times 1.5 + 34) \times 8.25$ soi
1(d)	33	2	M1 for 7.5, 7, 8, 10.5
1(e)	85.20 cao	3	B2 for 85.1999... OR M1 for $9395 \div 110.27$ B1 for <i>their</i> answer to at least 3 dp correctly rounded to 2 dp
1(f)	13 891.5[0]	3	M2 for $12\,000 \times (1 + \frac{5}{100})^3$ oe or M1 for $12\,000 \times (1 + \frac{5}{100})^2$ oe
2(a)	6	1	
2(b)	$3 + 2 \times (12 - 4) = 19$	1	
2(c)	$\frac{11}{15}$ [0].749 $\frac{3}{4}$ 76[%]	2	B1 for 3 in the correct order or 0.75, (0.749), 0.76, 0.73... or 75%, 74.9%, (76%), 73....%
2(d)(i)	16.3	1	
2(d)(ii)	512	1	
2(e)	2	1	
2(f)	1 2 3 6 9 18	2	B1 for 4 or 5 correct factors only or 6 correct factors with one extra or 1×18 , 2×9 , 3×6
2(g)	4 or 8	1	

Question	Answer	Marks	Partial Marks
2(h)	$\frac{1}{5}$ cao	1	
2(i)	352	2	M1 for $160 \div 5 [\times 11]$
3(a)(i)	Correct bar	3	M1 for 5, 12, 17 or 34 M1 for 40 – <i>their</i> 34
3(a)(ii)	5	1	
3(a)(iii)	Adult	1	FT
3(a)(iv)	$\frac{12}{40}$ oe	1	
3(b)(i)	86	1	
3(b)(ii)	45	2	M1 for 18, 27, 31, 45, or 45, 60, 72, 104
3(b)(iii)	51	2	M1 for $(104 + 18 + 72 + 31 + 27 + 45 + 60) \div 7$ soi $\frac{357}{7}$
4(a)	56	2	M1 for $180 - 118$ soi by 62
4(b)	144	3	M2 for $180 - (360 \div 10)$ oe M1 for $360 \div 10$ soi by 36
4(c)	32 58	2	B1 for each or for <i>their</i> $x + \text{their } y = 90$ or angle <i>F</i> marked as 90
4(d)	28 alternate	2	B1 for each
4(e)	35	2	M1 for $21^2 + 28^2$ or better
5(a)(i)	18 <i>a</i> final answer	2	M1 for $2 \times (7a + 2a)$ oe
5(a)(ii)	14 <i>a</i> ² final answer	2	M1 for $7a \times 2a$
5(b)	6 9 14	2	B1 for 2 correct or 5 6 9
5(c)(i)	–4 –6 –12 6 4 3	3	B2 for 4 or 5 correct or B1 for 2 or 3 correct
5(c)(ii)	Correct curve	4	B3FT for 9 or 10 points correctly plotted or B2FT for 7 or 8 points correctly plotted or B1FT for 5 or 6 points correctly plotted
5(c)(iii)	Correct ruled line drawn	1	
5(c)(iv)	1.3 to 1.7	1	FT <i>their</i> curve and <i>their</i> line
6(a)	4 points correctly plotted	2	B1 for 2 or 3 points correctly plotted
6(b)	Positive	1	

Question	Answer	Marks	Partial Marks
6(c)	(40, 20) indicated	1	
6(d)	Ruled line of best fit	1	
6(e)	33 to 42	1	FT their positive line
7(a)	Rotation [centre] (0, 0) oe 90[°] clockwise oe	3	B1 for each
7(b)	Enlargement [centre] (5, -7) [sf=] 3	3	B1 for each
7(c)	Correct shape plotted with points (6, -1) (8, -1) (6, -3) (8, -3) (6, -5)	2	B1 for a correct translation of $\begin{pmatrix} 3 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ 1 \end{pmatrix}$
7(d)	Correct shape plotted with points (-2, 5) (-6, 5) (-2, 7) (-4, 5) (-4, 7)	2	B1 for reflection in $y = k$ or $x = 1$
8(a)	$\pi \times 6^2 \times 17$	M1	
	1922.6 to 1922.91	A1	
8(b)	36.5 or 36.53 to 36.54...	5	B2 for 100.53 to 100.54... or 32π or M1 for $[0.5 \times] \pi \times 8^2$ oe and B2 for 64 or M1 for $[0.5 \times] 16 \times 8$ oe
9(a)	$6a + 4b$ final answer	2	B1 for $6a + kb$ or $ka + 4b$
9(b)	30	2	M1 for $4 \times 3^2 + 3 \times -2$ or better
9(c)(i)	80	1	
9(c)(ii)	7	2	M1 for $3x = 16 + 5$ or $x - \frac{5}{3} = \frac{16}{3}$ or better
9(c)(iii)	2.2 oe	3	M1 for $10x + 5 [= 27]$ or $2x + 1 = \frac{27}{5}$ M1 for second correct step
9(d)	$\frac{p+5}{3}$ or $\frac{p}{3} + \frac{5}{3}$ final answer	2	M1 for $p + 5 = 3r$ oe or $\frac{p}{3} = r - \frac{5}{3}$

Question	Answer	Marks	Partial Marks
10(a)	Correct angle bisector with two pairs of correct arcs	2	B1 for correct angle bisector with no/incorrect arcs or two pairs of correct arcs with no line
10(b)	Correct arc with radius 10.5 cm centre <i>C</i> and correct region shaded	3	B2 for correct arc or B1 for any arc centre <i>C</i> or 10.5 seen B1 dep for shading correct region dep on at least (a) B1 (b) B1