



Cambridge IGCSE™

CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/63

Paper 6 (Extended)

May/June 2021

MARK SCHEME

Maximum Mark: 60

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of 7 printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Maths-Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

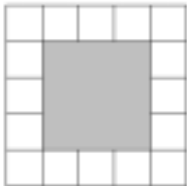
Types of mark

- M** Method marks, awarded for a valid method applied to the problem.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B** Mark for a correct result or statement independent of Method marks.

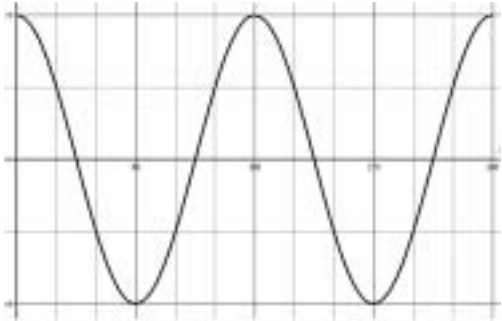
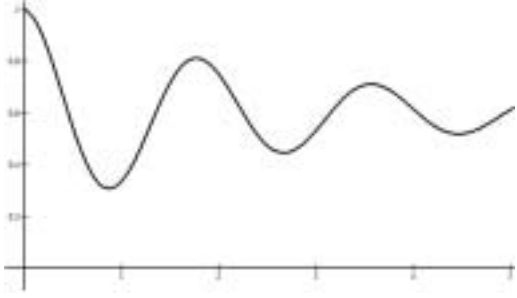
When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation '**dep**' is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

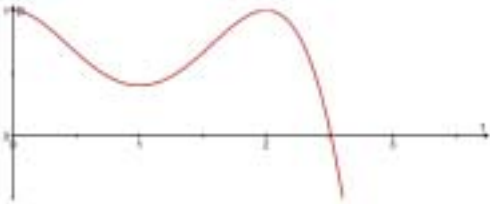
Abbreviations

awrt	answers which round to
cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
nfw	not from wrong working
oe	or equivalent
rot	rounded or truncated
SC	Special Case
soi	seen or implied

Question	Answer	Marks	Partial Marks										
A	INVESTIGATION PATHS AROUND SHAPES												
1(a)		1											
1(b)	<table><tr><th>Side of square</th><th>Number of tiles in path</th></tr><tr><td>1</td><td>8</td></tr><tr><td>2</td><td>12</td></tr><tr><td>3</td><td>16</td></tr><tr><td>4</td><td>20</td></tr></table>	Side of square	Number of tiles in path	1	8	2	12	3	16	4	20	2	B1 for any two from 12, 16, 20
Side of square	Number of tiles in path												
1	8												
2	12												
3	16												
4	20												
1(c)	50 is not a multiple of 4 oe	1											
1(d)	$4n + 4$ oe	2	B1 for $4n$ or $kn + 4$ ($k \neq 0$ or 1)										
1(e)	Correct substitution of 88 into <i>their</i> $(4n + 4)$	C1											
	356	1											
1(f)	<i>their</i> $(4n + 4) = 400$ or $\frac{400 - 4}{4}$ oe	C1											
	9801	2	B1 for 99 or for <i>(their 99)</i> ²										
2(a)(i)	<table><tr><th>Length of rectangle (L)</th><th>Number of tiles in path</th></tr><tr><td>2</td><td>10</td></tr><tr><td>3</td><td>12</td></tr><tr><td>4</td><td>14</td></tr><tr><td>5</td><td>16</td></tr></table>	Length of rectangle (L)	Number of tiles in path	2	10	3	12	4	14	5	16	1	
Length of rectangle (L)	Number of tiles in path												
2	10												
3	12												
4	14												
5	16												
2(a)(ii)	6	1											

Question	Answer	Marks	Partial Marks										
2(b)	<table><tr><th>Width of rectangle (W)</th><th>Number of tiles in path around a rectangle of length (L)</th></tr><tr><td>1</td><td>$2L + 6$</td></tr><tr><td>2</td><td>$2L + 8$</td></tr><tr><td>3</td><td>$2L + 10$</td></tr><tr><td>4</td><td>$2L + 12$</td></tr></table>	Width of rectangle (W)	Number of tiles in path around a rectangle of length (L)	1	$2L + 6$	2	$2L + 8$	3	$2L + 10$	4	$2L + 12$	3	B1 for each expression for widths 2, 3 and 4
	Width of rectangle (W)	Number of tiles in path around a rectangle of length (L)											
	1	$2L + 6$											
	2	$2L + 8$											
	3	$2L + 10$											
4	$2L + 12$												
2(c)	$2L + 2W + 4$ oe	2	B1 for $2L + aW + b$ where $a \neq 0$ and $b \neq 0$										
2(d)	Use of <i>their</i> $(2L + 2W + 4) = 20$	C1											
	7 by 1, 6 by 2, 5 by 3, [4 by 4]	2	B1 for at least one correct pair and at most one error Accept e.g. 1 by 7 for 7 by 1										
3(a)	$\pi \times 3^2 - \pi \times 2^2$	1											
	$9\pi - 4\pi$ leading to 5π	1											
3(b)	$\pi \times 4^2 - \pi \times 3^2$	1											
	$16\pi - 9\pi$ leading to 7π	1											
3(c)	<table><tr><th>Radius of shaded circle</th><th>Area of path</th></tr><tr><td>1</td><td>3π</td></tr><tr><td>2</td><td>5π</td></tr><tr><td>3</td><td>7π</td></tr><tr><td>4</td><td>9π</td></tr></table>	Radius of shaded circle	Area of path	1	3π	2	5π	3	7π	4	9π	2	B1 for 3π or 9π
	Radius of shaded circle	Area of path											
	1	3π											
	2	5π											
	3	7π											
4	9π												
3(d)	$\pi (R + W)^2 - \pi R^2$	C1											
	$R^2 + RW + RW + W^2$ or $R^2 + 2RW + W^2$	C1											
	$2\pi RW + \pi W^2$ or $\pi (2RW + W^2)$ or $\pi W(2R + W)$ isw	1											

Question	Answer	Marks	Partial Marks
B	MODELLING		PLAYGROUND SWING
4(a)(i)	correct sketch 	2	B1 for correct maxima and minima B1 for correct period
4(a)(ii)	180	1	
4(b)	$\frac{360}{15}$	1	
4(c)	$\frac{360}{k}$ oe	1	
5(a)	[Period =] 2 [b =] 180	2	B1 for each
5(b)	$h = 0.3\cos(180t)$	1	FT $h = 0.3 \cos((\text{their } b)t)$
5(c)	$0.3\cos(180t) + 0.7$	1	FT $(\text{their } a)\cos((\text{their } b)t) + 0.7$
	$H = \text{their (function of } t)$	C1	
5(d)	awrt 0.39 or 1.61	2	B1 for each FT <i>their</i> function from 5(c) if of the form $a \cos(180t) + c$ and giving two answers
	seconds oe	C1	
6(a)	1	1	
6(b)	correct sketch 	2	B1 for approximately correct shape B1 for 3 minimums
	correct vertical scale	C1	

Question	Answer	Marks	Partial Marks
6(c)	horizontal line on graph at approx. 0.75 or indicating relevant sections	C1	
	0.771 to 0.775	2	B1 for 0.325 or 1.55 or 2.00
6(d)	height approaches a fixed value oe	1	
	0.6	1	
7(a)	$0.4 = 1 + a(1^2)(1 - 1) + b(1^4)$ oe	C1	
	-0.6	1	
7(b)	$1 = 1 + a(2^2)(2 - 1) + (their\ b)(2^4)$ oe	C1	FT <i>their b</i> if numerical
	2.4	1	FT <i>their b</i>
7(c)	$D = 1 + 2.4(0.5^2)(0.5 - 1) - 0.6(0.5^4)$	C1	FT <i>their a</i> and <i>b</i> if numerical
	0.66 m	1	accept 0.663 m or 0.6625 m
7(d)	correct sketch 	C1	FT <i>their a</i> and <i>b</i>
	not reasonable, always decreasing after $t = 2$ oe or D is negative after 2.5 oe	1	If 0 scored and 7(c) is negative then SC1 for not reasonable, D must be positive oe