



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

BIOLOGY

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Paper 5 Practical Test

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MARK SCHEME

Maximum Mark: 40

Published

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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This document consists of **8** printed pages.

Mark schemes will use these abbreviations

- ; separates marking points
- / alternatives
- I ignore
- R reject
- A accept (for answers correctly cued by the question, or guidance for examiners)
- AW alternative wording (where responses vary more than usual)
- AVP any valid point
- ecf credit a correct statement / calculation that follows a previous wrong response
- ora or reverse argument
- () the word / phrase in brackets is not required, but sets the context
- underline actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given

Question	Answer	Marks	Guidance
1(a)(i)	(tube 5) = 0.1(0) ; (tube 1) = 0.8(0) ;	2	
1(a)(ii)	1. table drawn with (ruled) lines and minimum of 20 cells for results and scores ; 2. column and row headings and appropriate units for each <u>heading</u> ; 3. colour recorded for each test-tube ; 4. score recorded for each test-tube ; 5. correct match of concentration and score ;	5	R % symbol in body of table
1(a)(iii)	records ++ or +++ for tube A and , ++++ for tube B ;	1	A if A is less than B
1(a)(iv)	(tube A) between 0.05 and 0.2 ; (tube B) 0.4 to 0.8 ;	2	ecf from (a)(iii)

Question	Answer	Marks	Guidance
1(b)(i)	tube 7 / tube with only water / 0% protein / no protein / AW ; to compare with tubes containing protein / to show the effect is due to protein / to show the colour when protein is present ;	2	
1(b)(ii)	idea that it is a qualitative method / not quantitative / not measured ; subjective / judged by eye / could be visually impaired ; similar concentrations look the same / not enough intervals to be precise ;	2	

Question	Answer	Marks	Guidance
2(a)(i)	any two correct labels to different structures on Fig. 2.1 ;	1	
2(a)(ii)	marks on 4 cells or 3 and PQ on Fig.2.1 and 4 measurements with units ; average correct from candidates measurements with units ;	2	ecf for average if no units given
2(a)(iii)	(cell A) $12 \pm 1\text{mm}$; (actual length) 0.015 mm ;;	3	ecf incorrect measurement of cell A if answer incorrect, award 1 mark for correct working shown ($12 \div 800$)
2(a)(iv)	single clear continuous lines with no shading / stippling / hatching ; drawing occupies at least half of the space provided ; <i>detail marks</i> one entire cell and one budding cell with correct proportions and orientation and angles ; circular or rounded inclusions shown (minimum of one in entire cell, one in mother cell and two in the bud) ;	4	
2(b)(i)	time qualified e.g. time intervals for measurements / total time of measuring ; temperature ; (starting) volume of yeast ; same yeast culture ;	2	

Question	Answer	Marks	Guidance
2(b)(ii)	<i>error:</i> loss of yeast from syringe (so less respiration / gas released) ; <i>improvement:</i> idea of: sealed syringe / 3-way tap and collecting gas using gas syringe / AW ; <i>error:</i> idea of taking up, air / froth, with the yeast ; <i>improvement:</i> filling from below the level of the foam ; <i>error:</i> samples of yeast may vary in concentration ; <i>improvement:</i> mix / stir, the culture before removing samples ; <i>error:</i> no method of maintaining temperature ; <i>improvement:</i> use a thermostatically controlled water bath / Bunsen burner and thermometer / idea of insulation ; <i>error:</i> syringe containing yeast not equilibrated before using ; <i>improvement:</i> idea of leaving for a time to reach, correct temperature / 35 °C ; <i>error:</i> syringe has an imprecise scale ; <i>improvement:</i> use a syringe with more graduations ;	2	improvement must relate to the error given
2(c)(i)	13.5(0) ;	1	

Question	Answer	Marks	Guidance
2(c)(ii)	axes labelled with units ; even scale and plots to fill half or more of the printed grid on both axes ; points plotted accurately $\pm\frac{1}{2}$ square ; line ;	4	
2(c)(iii)	there is large difference between syringe 1 and 2 / AW ;	1	

Question	Answer	Marks	Guidance
2(d)	1 using 20 cm ³ of yeast culture ; 2 using a water bath at, same temperature / 35°C ; 3 measuring volume of gas every 5 minutes ; 4 total time for gas collection 25 minutes ; 5 use of at least 3 different pH values ; 6 stated range of values ; 7 same volumes of pH solutions added ; 8 ref to method of measuring the pH values used ; 9 adding the pH solution to the yeast culture ; 10 repeats – use of (at least) 3 (syringes) per pH tested ; 11 measuring gas produced by a new method e.g. use of gas syringe / time how long it takes for each syringe to produce a certain volume of gas ; 12 method of maintaining water-bath at a constant temperature ; 13 relevant safety precaution ;	6	max 2 from MP1-4 (the given method)