



CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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8021/23

May/June 2020

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has **8** pages. Blank pages are indicated.

Section A

Read the material for Section A in the insert before answering the questions in Section A.

- 1 (a)** Summarise the arguments **in favour** of wearing school uniform raised by members of the audience.

Answer **in about 80 words** using continuous prose.

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[8]

- (b)** Identify and explain **four** arguments **against** wearing school uniform raised by members of the audience.

This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- (c) In your opinion, explain **two** advantages and state **one** disadvantage of a school providing a uniform for the children to put on at school everyday.

This image shows a blank sheet of white paper with ten horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

(d) Of the four audience members, explain whose argument you think is the **most** credible.

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..... [2]

(e) Of the four audience members, explain whose argument you think is the **least** credible.

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..... [2]

[Total: 25]

Section B

Read the material for Section B in the insert before answering the questions in Section B.

- 2 (a) Identify the words or phrases in the material that mean the same as the following phrases:
- (i) people quickly replace things, once they have broken, with new products, rather than have them repaired (paragraph 4)
- [1]
- (ii) a lot to be done (paragraph 5)
- [1]
- (iii) plan and make something using guidelines which aim to reduce its impact on the environment (paragraph 6)
- [1]
- (b) According to the material, identify **two** reasons why some people might find a Fairphone 'liberating' to use.
-
-
-
- [2]

- (c)** Identify and explain **four** features of a Fairphone that make it more socially **and** environmentally sustainable. (lines 9–34)

Answer in **your own words** as far as possible.

[illegible]

[8]

- (d)** Explain the meaning of the following **two** words as used in the material. You may write your answers as one word or a short phrase.

- (i) open-plan (line 43 and line 50)

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[1]

- (ii) clad (line 52)

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[1]

- (e) Explain **three** ways in which the company's office headquarters promotes its environmental conscience.

Answer **in about 60 words** using continuous prose.

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..... [6]

- (f) Using the material and your own knowledge, suggest why electronic waste is such a problem.

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..... [4]

[Total: 25]

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