



Cambridge International AS Level

ENGLISH GENERAL PAPER

8021/22

Paper 2 Comprehension

May/June 2021

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **10** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks
1(a)	Considering the advantages and <u>one</u> disadvantage, explain why Gok would be <u>most</u> likely to choose Axian as the holiday destination. You must <u>not</u> refer to the other holiday or friends. Answer in continuous prose. Credit any of the following points or any other valid points. He likes culture so he would appreciate the opportunity to visit Axian's renowned art gallery and exhibition hall during the day, then could have a cultured evening as well by attending a concert, or taking in a theatre show or a film. He would be able to while away a pleasant time in a café in the centre, taking in all the activity in the square to his heart's content. The Old Quarter would be a big lure for him as there are plenty of old buildings to admire, plus the ruined palace would be architecturally interesting for him. He would love the interior of The Plaza as it is lavish and decorated in the traditional style he prefers to see. He does not like to get hot and sweaty, so the cool, fresh climate of northern Rican will suit him. He feels ill when travelling in vehicles so the poor roads to Axian would exacerbate this condition, as well as the lengthy distance from the airport. All the points of interest are spread across the city so to visit all the attractions he would like to would involve lots of travelling around. However, hiring a taxi could overcome this problem as the drivers take the best routes. In assessing the answer award marks for a coherent appraisal, clearly expressed of three or more relevant considerations, including balance, that make use of analytical skills.	8

Question	Answer			Marks
1(a)	Level	Mark(s)	Descriptors	
	4	7–8	- Capacity to interpret evidence and sustained ability to present relevant arguments, analysis and exemplification maintaining a strong focus on the main issues in the question. - Comprehensive approach demonstrating ability to identify and select relevant information, data, concepts and opinions and maintain a strong focus on the key issues. - Shows the ability to communicate clearly and accurately in a fluent and organised manner.	
	3	5–6	- Moderate range of arguments, analysis and exemplification covering some of the main issues in the question. - Demonstrating some grasp of the nature of key issues but with a restricted range or a loss of focus leading to the inclusion of some irrelevant material. - Shows the ability to communicate clearly and accurately in a fluent and organised manner.	
	2	3–4	- Limited analysis shown in a response consisting of mainly undeveloped material. - A modest range of selected points, perhaps some of which are irrelevant or incorrect. - Ability to convey meaning but with limited powers of expression with some errors in spelling, punctuation or grammar which impede the flow and hinder communication.	
	1	1–2	- Some simple, mainly unexplained or undeveloped points or perhaps a very narrow range – with little interpretation or analysis and little development or exemplification. - Limited range, dubious choice showing restricted appreciation of key issues. - Ability to convey meaning but with limited powers of expression with some errors in spelling, punctuation or grammar which impede the flow and hinder communication.	
	0	0	A mark of zero should be awarded for no creditable content.	

Question	Answer	Marks
1(b)	Considering <u>two</u> advantages and <u>one</u> disadvantage, explain why Tonja would be <u>most</u> likely to choose Axian as the holiday destination. You must <u>not</u> refer to the other holiday destination or friends. Answer <u>in about 60 words</u>. Credit any of the following points or any other valid points. She enjoys being among people (1) so she would appreciate the bustling nature of Axian. (1) She would like to stay at The Plaza (1) as it is frequented by locals as well as tourists. (1) As she likes to soak up local culture (1), the cafes and restaurants would provide many opportunities to converse with locals. (1) Taking taxis around the city (1) would allow her to pick up the best local knowledge regarding all aspects of Axian. (1) The cafes, restaurants and hotel all offer Rican food (1), so she could sample local specialities at every meal. (1) She would have the chance to visit markets (1) to see whether she could buy interesting artefacts as souvenirs. (1) As a lover of international films (1), she could visit one of the cinemas to catch a Rican film. (1) With both a forest and mountains nearby (1), there would be endless opportunities for the walks in nature she loves. (1) The Plaza is a large hotel (1), whereas she prefers accommodation on a smaller scale / where staff and guests can get to know each other. (1) There appears to be nowhere she could go for a massage (1) if she required her usual one after hiking. (1) Any relevant content well above 60 words should not be considered as part of the answer.	6

Question	Answer	Marks
1(c)	Considering <u>two</u> advantages and <u>one</u> disadvantage, explain why Pia would be <u>most</u> likely to choose Zixa Beach Resort as the holiday destination. You must <u>not</u> refer to the other holiday destination or friends. Answer <u>in about 60 words</u>. Credit any of the following points or any other valid points. Pia would appreciate it being modern and sleek (1) as she loves contemporary design and interiors. (1) She <u>loves/adores</u> sport / is a <u>sports enthusiast</u> / plays tennis to a high level (1) so she would make the most of all the sports facilities and classes on offer. (1) She would participate in the excursion to the island to see the wildlife (1) as she cares for wild animals in her free time. (1) She would probably enter / might win the talent competition (1) as she could showcase her singing talent to fellow guests. (1) The negative reviews that have been posted online might worry her (1) that not all the facilities promised might be available. (1) The hotel grounds are not as extensive as planned (1) so the accommodation and facilities might be all crammed together. (1) Any relevant content well above 60 words should not be considered as part of the answer.	6
1(d)	The description of Zixa Beach Resort is written in an informal style. Identify <u>three</u> examples of informal language. Credit any three of the following points. Forget the rest – you have found the best! (1) if hunger strikes you (at night) (1) guess what – and/or there is more! (1) Head off... (1) <u>So</u>, what are you waiting for? (1) Book your stay at Zixa Beach Resort <u>right now</u> and/or start to dream! (1)	3

Question	Answer	Marks
1(e)	Suggest <u>one</u> disadvantage for a guest staying in an all-inclusive resort who never leaves the complex. Justify your answer. Credit any of the following points or any other valid points. It is likely that the guest might never meet any local people / not be able to try out their language skills on the local people (1) as these complexes often have international owners / international staff. (1) The guest will not know what the country is really like (1) because they will not experience the variety or diversity to be found across the country. (1)	2

Question	Answer	Marks
2(a)	State one of the problems air traffic controllers face. They cannot know what a drone will do / or where it will fly.	1
2(b)	Identify the <u>two</u> reasons why there is doubt that there were drones over Gatwick Airport. Answer in about 20 words. The police / an officer thought it was <u>possible no drone existed</u>. (1) The <u>two</u> (people) arrested over the incident were <u>released without charge</u>. (1) Any relevant content well above 20 words should not be considered as part of the answer.	2
2(c)	Explain why it is ‘tricky’ to stop drones flying over airports. Answer <u>using your own words</u> as far as possible. Such <u>tiny</u> machines <u>do not show up</u> on radar. (1) People must be employed <u>to see them</u> in the sky. (1) Therefore, the <u>reaction</u> to a sighting <u>takes time</u> (1) and lacks a detailed / pinpoint location. (1)	3
2(d)	Describe the two options for dealing with drones. Answer in about 20 words. Jammers <u>stop signals</u> from remote controls, so <u>drones return home</u>. (1) (Geofencing) <u>software</u> in drones <u>prevent</u> them flying in <u>sensitive</u> airspace. (1) Any relevant content well above 20 words should not be considered as part of the answer.	2
2(e)(i)	(a) just-in-time <u>basis</u> (1)	1
2(e)(ii)	technologically savvy (1)	1
2(e)(iii)	<u>in the</u> aftermath (1)	1
2(e)(iv)	(the) <u>only</u> sure-fire <u>way</u> (1)	1

Question	Answer	Marks
2(f)(i)	Identify <u>four</u> advantages of using drones to wipe out the rats on the Galápagos Islands. Credit any four of the following points. They are a <u>practical</u> way of addressing the threat on <u>rugged island terrain</u> (1) and are far <u>simpler</u> than (traditional) operations involving helicopters <u>and</u> (specialised) pilots. (1) They are <u>more</u> precise (1), <u>increase</u> feasibility (1) and <u>reduce</u> eradication <u>costs</u> (of invasive rodents) in (small and mid-sized) <u>islands</u> (worldwide). (1)	4
2(f)(ii)	Identify the factor about island ecosystems that has led them to be so unique. These ecosystems are often the result of stretches of evolution in which predators have been scarce. (1)	1
2(g)(i)	Explain the meaning of the <u>four</u> following words as they are used in the material. You may write the answer in one word or a short phrase. Disrupted (line 4): thrown into disarray/confusion/disorder, messed (up/with), played havoc (with), interrupted, interfered <u>with</u> (1)	1
2(g)(ii)	Autonomously (line 43): independently, all by itself, by itself, on its / one's / their own, without <u>anyone</u> controlling/ any external control	1
2(g)(iii)	Invasive (lines 54, 56, 70 and 73): invading, encroaching, intrusive, incursive, conquering	1
2(g)(iv)	Concerted (line 77): united, joint, collaborative, collective, coordinated, combined, <u>jointly</u> planned/organised, <u>widely</u> agreed	1
2(h)(i)	Use the original words in (g) in <u>four</u> separate sentences to illustrate their meanings as used in the material. Your sentences should <u>not</u> deal with the subject matter of the material. The lions were <u>disrupted</u> from their feeding by the noisy arrival of several jeeps full of foreign tourists wielding mobile phones and cameras.	1
2(h)(ii)	She could not wait to become an adult because she would finally be able to take control of her life and make all her decisions <u>autonomously</u>.	1
2(h)(iii)	Despite years of fame, he still found the paparazzi photographers far too <u>invasive</u> and felt that his private space was being intruded upon on a daily basis.	1

Question	Answer	Marks
2(h)(iv)	Her teacher praised her for making a <u>concerted</u> effort with her friend to organise a school charity event that raised hundreds of dollars for a local animal sanctuary.	1