



CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

8021/21

May/June 2023

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has **8** pages. Any blank pages are indicated.

Section A

Read the material for Section A in the insert before answering the questions in Section A.

- 1 (a) Explain the factors that might make Mr Daan choose Davido for the summer job.

Do **not** refer to Pierre.

Answer in continuous prose.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[8]

(b) Explain **three** disadvantages if Mr Daan were to choose Davido for the summer job.

Do **not** refer to Pierre.

1.....

.....

.....

2.....

.....

.....

3.....

.....

.....

[6]

(c) Identify

(i) a statement made by Pierre that was an exaggeration.

.....

..... [1]

(ii) a statement made by Pierre that was a lie.

.....

..... [1]

(iii) the reason why Sonja ought **not** to be helping Mr Daan choose the successful applicant.

.....

..... [1]

(iv) the point in the Additional Information that is the **least** relevant when Mr Daan is choosing the successful applicant.

.....

..... [1]

(d) Regarding Pierre,

(i) explain why he could talk so confidently about himself to Mr Daan.

.....

.....

.....

.....

..... [3]

(ii) in your opinion, explain why Mr Daan needs to ask him questions about the past year.

.....

.....

..... [2]

(e) In your opinion, explain why 'no one has yet been employed permanently' by Mr Daan.

.....

.....

..... [2]

[Total: 25]

Section B

Read the material for Section B in the insert before answering the questions in Section B.

2 (a) Identify

- (i) the **two** qualities the editorial team like about all these women.

1

.....

2

..... [2]

- (ii) **seven** advantages for young girls resulting from the collaboration between the *National Geographic* magazine and the toy company (lines 6 to 15).

Answer in about 70 words.

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [7]

- (iii) **one** of the two female explorers on the list who has **not** yet been the first female to achieve an 'exploration' first.

Name of female explorer: [1]

(b) Describe what the following female explorers, when not exploring, have done for the benefit of other people or society as a whole, as stated in the material:

(i) Namira Salim (lines 17 to 22)

Answer **in about 20 words**.

.....

.....

..... [2]

(ii) Alyssa Azar (lines 46 to 51)

Answer **using your own words** as far as possible.

.....

.....

.....

.....

.....

..... [4]

(iii) Pasang Llamu Sherpa Akita (lines 53 to 60).

Answer **in about 30 words**.

.....

.....

.....

.....

..... [3]

(c) Explain how Kira Salak feels about old explorers (line 69).

Answer **using your own words** as far as possible.

.....

..... [1]

(d) Identify the **exact** word in the material that means the following:

(i) people who travel widely (lines 1 to 5)

.....
 [1]

(ii) event that causes great change (lines 24 to 31)

.....
 [1]

(iii) summary of events (lines 33 to 38)

.....
 [1]

(iv) pioneering (lines 62 to 69)

.....
 [1]

(v) self-governing (lines 71 to 75).

.....
 [1]

[Total: 25]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.