



Cambridge International AS Level

CANDIDATE
NAME



CENTRE
NUMBER

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ENGLISH GENERAL PAPER

8021/23

Paper 2 Comprehension

May/June 2025

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has **8** pages. Any blank pages are indicated.



Section A

Read the material for Section A in the insert before answering the questions in Section A.

- 1 (a) (i) Identify **two** reasons why Jonah's language ability did **not** improve while in Sellacka.

1

.....

2

.....

[2]

- (ii) According to Mrs K, identify the **two** different ways the Bonngat Private Language School promotes language learning.

1

.....

2

.....

[2]

- (b) Apart from the cost, explain **three** possible disadvantages for the students of Muttumbox High School if their teachers choose Bonngat Private Language School.

Do **not** refer to the Language Exchange Programme to Sellacka.

1

.....

.....

.....

2

.....

.....

.....

3

.....

.....

.....

[6]





- Do **not** refer to Bonngat Private Language School.

Answer in continuous prose.

..... [10

- [1]



(e) Explain why Mrs Yoder might be against a visit to Sellacka Community School.

.....

.....

.....

..... [2]

(f) In your opinion, explain why it is important to learn a foreign language.

Do **not** repeat material from Section A.

.....

..... [2]

[Total: 25]





Section B

Read the material for Section B in the insert before answering the questions in Section B.

- 2 (a) Identify **one** of the reasons why 'the days of single-dimensional viewing of monuments and museums' have gone.

.....
..... [1]

- (b) (i) Identify the reason why monuments are likely to become outdated soon.

.....
..... [1]

- (ii) Identify the solution offered to prevent a monument from becoming outdated.

.....
..... [1]

- (c) Identify the **exact** word or phrase **in the material** which means the following:

- (i) improving (lines 1–7)

.....
..... [1]

- (ii) new ideas (lines 1–7)

.....
..... [1]

- (iii) fixed (lines 8–14).

.....
..... [1]





(d) According to Prime Minister Narendra Modi, state **three** benefits of technology.

- 1
-
- 2
-
- 3
-
- [3]

(e) According to monument-goers, state the **two** different aims of visiting heritage sites.

- 1
-
- 2
-
- [2]

(f) Answering **using your own words** as far as possible, state the meaning of the following **five** phrases as they are **used in the material** (lines 34–43):

- (i) a multilingual audio guide system
- [1]
- (ii) the levitating emblem at the reception
- [1]
- (iii) visitors travel back in time
- [1]
- (iv) bring alive the words
- [1]
- (v) making it engaging.
- [1]





- (g) (i) Explain how technology is helping to amplify campaigns around the cultural heritage of India (lines 44–49).

Answer **in about 30 words** in continuous prose.

.....

.....

.....

.....

.....

..... [3]

- (ii) Explain how smart technologies are enhancing the experience beyond the actual monument visit (lines 51–58).

Answer **in about 40 words** in continuous prose.

.....

.....

.....

.....

.....

.....

.....

..... [4]

- (h) State the **exact** meaning of the following **two** words as they are **used in the material**:

- (i) disseminating (line 25)

..... [1]

- (ii) emergence (line 30).

..... [1]

[Total: 25]





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