



Cambridge International AS Level

CANDIDATE
NAME
CENTRE
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ENGLISH GENERAL PAPER

8021/21

Paper 2 Comprehension

October/November 2024

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has 8 pages.



Section A

Read the material for Section A in the insert before answering the questions in Section A.

- 1 (a) With reference to the Additional Information, explain why Mrs Mattieu's statement about the sales figures in the Background is inaccurate.

.....

.....

.....

.....

[2]

- (b) Regarding the design team:

- (i) explain which member has the **most** relevant experience of toddlers

.....

.....

[1]

- (ii) identify the reason why it was **not** surprising that Arno created the Dual-Purpose Racing Car

.....

.....

[1]

- (iii) explain which member is likely to help Mrs Mattieu understand her rivals the best

.....

.....

[1]

- (iv) identify **two** pieces of evidence that show Nils was **not** working at his best.

1

.....

2

.....

[2]





(c) Explain the advantages for Monorio as a country if the Clever Chair were to be manufactured.

Do **not** refer to the Dual-Purpose Racing Car.

Answer in continuous prose.

[illegible]

(d) Explain **two** different advantages for Monorio as a country if the Dual-Purpose Racing Car were to be manufactured.

Do **not** refer to the Clever Chair.

1.
2.

[4]





- (e) With reference to the Extract from the design team meeting **and** the Additional Information, explain **two** different reasons why Mrs Mattieu might choose the Clever Chair.

Do **not** refer to the Dual-Purpose Racing Car.

1.....

.....

.....

.....

2.....

.....

.....

.....

[4]

- (f) In your opinion, explain why teenagers, in particular, might exercise for **only** 30 minutes every day.

Do **not** repeat any material from **Section A**.

.....

.....

.....

.....

[2]

[Total: 25]





Section B

Read the material for Section B in the insert before answering the questions in Section B.

2 (a) Identify the reason why:

(i) Gary Marr entered the perfume trade.

.....
..... [1]

(ii) Gary Marr's employer offered to train him to make scents of his own.

.....
..... [1]

(b) Explain the differences, according to Marr, between the work needed to make fine fragrances **and** that needed to make fragrances for home or body care (lines 9 to 15).

Answer **in about 50 words** using continuous prose.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [5]





(c) In your opinion:

(i) explain why airlines, in particular, perfume their air

.....
..... [1]

(ii) explain why cinemas perfume their air specifically with the artificial scent of popcorn.

Do **not** repeat material offered in **2(c)(i)**.

.....
..... [1]

(d) Explain how Marr realised that his perfumer's nose was becoming more sensitive (lines 23 to 25).

Answer **in about 20 words** using continuous prose.

.....
.....
.....
..... [2]

(e) Explain **one** aspect of Marr's job that he does not like.

.....
.....
.....
..... [2]

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN





(f) From the material:

- (i) identify the statement made by Firmenich that highlights the economic 'reach' of these products

.....

..... [1]

- (ii) identify the **two** statements that highlight the financial importance of this industry.

Do **not** repeat material offered in **2(f)(i)**.

1

.....

2

.....

[2]

- (iii) identify **three** pieces of information indicating that it is a lengthy task to create a perfume.

1

.....

2

.....

3

.....

[3]

- (g) Identify the **two** stages required when testing different versions of Magus in the laboratory.

1.....

2.....

[1]





(h) State the **exact** meaning of the following **five** words as they are used in the material:

(i) indifferent (line 32)

.....
..... [1]

(ii) repelled (line 33)

.....
..... [1]

(iii) morph (line 39)

.....
..... [1]

(iv) consensus (line 46)

.....
..... [1]

(v) droning (line 52).

.....
..... [1]

[Total: 25]

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