



Cambridge International AS Level

CANDIDATE
NAME

CENTRE
NUMBER

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ENGLISH GENERAL PAPER

8021/23

Paper 2 Comprehension

October/November 2024

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has **12** pages. Any blank pages are indicated.



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[4]



- (c) Explain **two** reasons why Lydia, Max's mother, might prefer a wedding reception at the family farm.

reason 1

.....

.....

.....

reason 2

.....

.....

.....

[4]



- Answer in continuous prose.

This image shows a full page of white paper with horizontal dotted lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

.....

[1]



- (f) Explain **one** reason why a wedding reception at The Beauville Hotel might be Carla and Max's preferred option.

.....

.....

.....

..... [2]

- (g) With reference to the phone conversation **only**, explain why Henry might be having doubts about Carla's engagement.

.....

.....

.....

..... [2]

[Total: 25]





Section B

Read the material for Section B in the insert before answering the questions in Section B.

- 2 (a) Identify **two** different language features used to capture the reader's attention (lines 1–5).

1

.....

2

.....

[2]

- (b) Identify the **exact** word in the material that means the following:

- (i) superficial (lines 3–9)

.....

[1]

- (ii) visible (lines 10–15)

.....

[1]

- (iii) flourished (lines 42–47)

.....

[1]

- (iv) possibility (lines 42–47).

.....

[1]

- (c) Explain how using fire transformed life for early humans (lines 20–27).

Answer in about 30 words.

.....

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.....

.....

[3]





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(d) **Using your own words** as far as possible, state the meaning of the following **five** phrases as they are used in the material:

(i) the talk was relatively mundane (line 28)

.....
..... [1]

(ii) devoted to complaints about group members (lines 29–30)

.....
..... [1]

(iii) some were funny, others exciting (line 31)

.....
..... [1]

(iv) contained information about social behaviour (line 32)

.....
..... [1]

(v) visited for help during times of hardship (lines 33–34).

.....
..... [1]

(e) Explain how having a campfire encouraged cooperation between early humans (lines 36–41).

Answer in about 30 words.

.....
.....
.....
.....
.....
..... [3]





- (f) In your opinion, suggest **one** way fire could occur naturally in the environment of early humans.

.....

..... [1]

- (g) (i) Contrast the effects on volunteers when they watched a video of a campfire and a static upside-down image of a fire.

.....

..... [1]

- (ii) Identify another factor that affected blood pressure in the same experiment.

.....

..... [1]

- (h) Explain the possible link between watching flickering flames and dramatic scene-cuts in movies.

.....

.....

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..... [3]

- (i) In your opinion, suggest **one** example of a negative effect of watching television.

Justify your choice.

Do **not** repeat material from Section B.

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..... [2]

[Total: 25]





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