



Cambridge International AS Level

CANDIDATE
NAME



CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

ENVIRONMENTAL MANAGEMENT

8291/13

Paper 1 Principles of Environmental Management

October/November 2024

1 hour 45 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Section A: answer **all** questions.
- Section B: answer **one** question.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has **20** pages. Any blank pages are indicated.

* 0000800000002 *





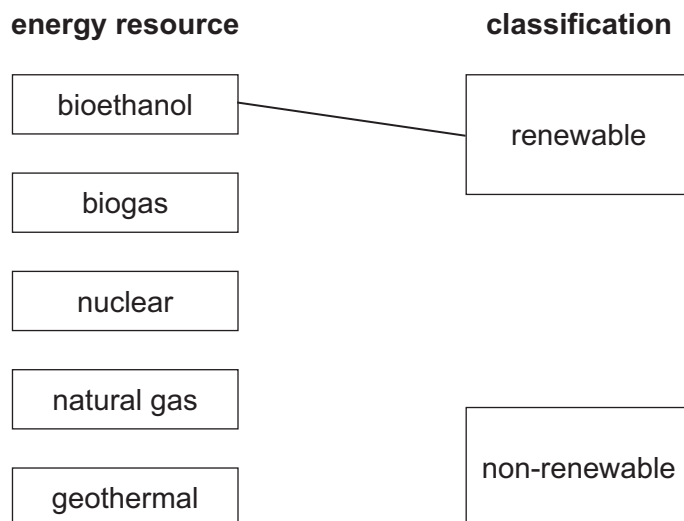
Section A

Answer **all** questions in this section.

1 (a) Energy resources can be classified as renewable or non-renewable.

(i) Complete the diagram by drawing a line to classify each of the energy resources.

One has been done for you.



[2]

(ii) Explain how an energy resource can be renewable but **not** sustainable.

.....

.....

.....

..... [2]



(b) Fig. 1.1 shows the percentage of electricity generated from different energy resources in four countries in 2020.

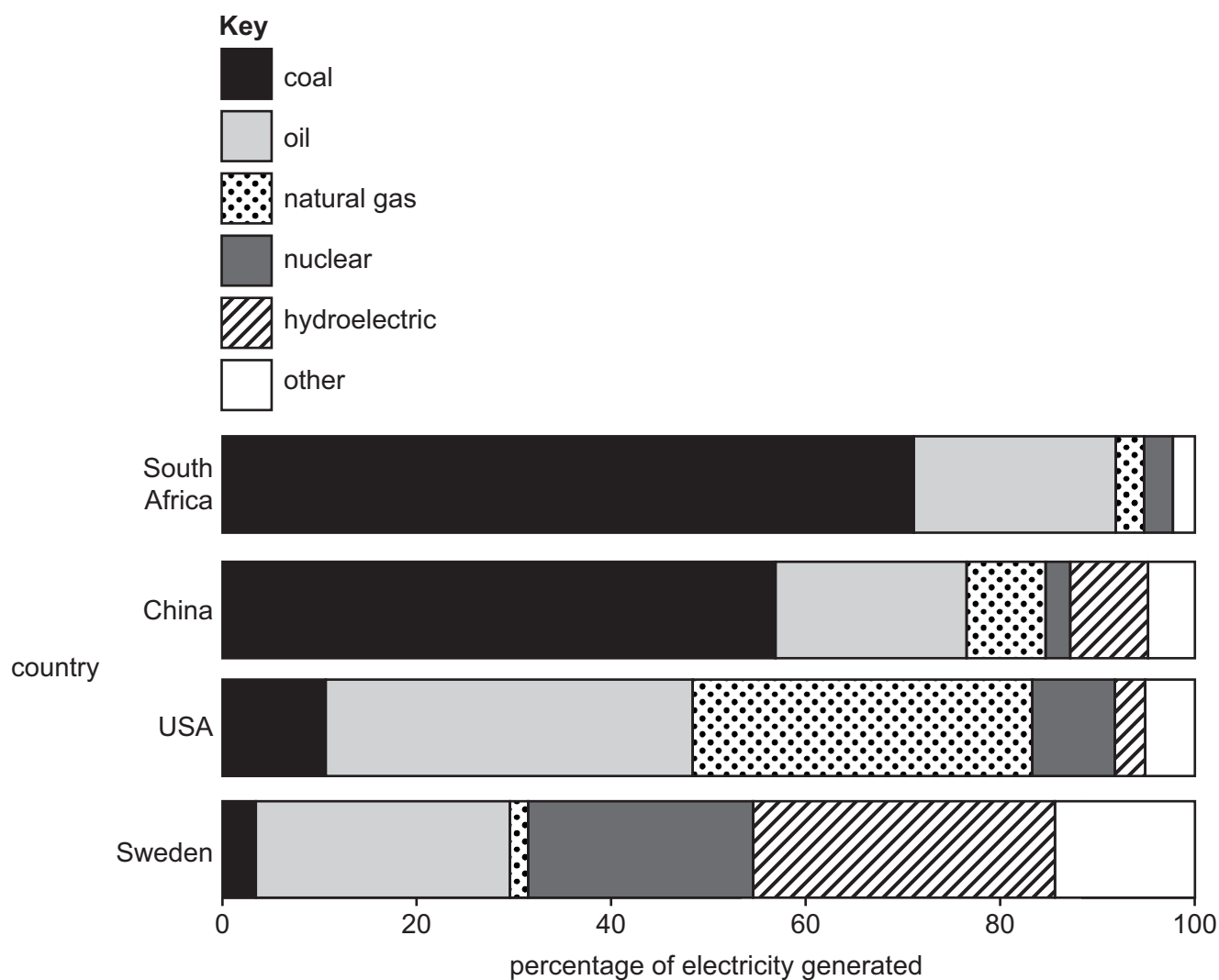


Fig. 1.1

(i) Compare the percentage of electricity generated from different energy resources in the USA and China in 2020.

.....

.....

.....

.....

.....

..... [3]





(ii) A student says that South Africa is likely to experience energy insecurity in the future.

Use Fig. 1.1 to suggest why.

.....

.....

.....

.....

.....

..... [3]

(iii) State **three** impacts of energy insecurity.

1

2

3 [3]

[Total: 13]





- 2 (a) Fig. 2.1 shows a geospatial map of a forest produced using images taken from a satellite.

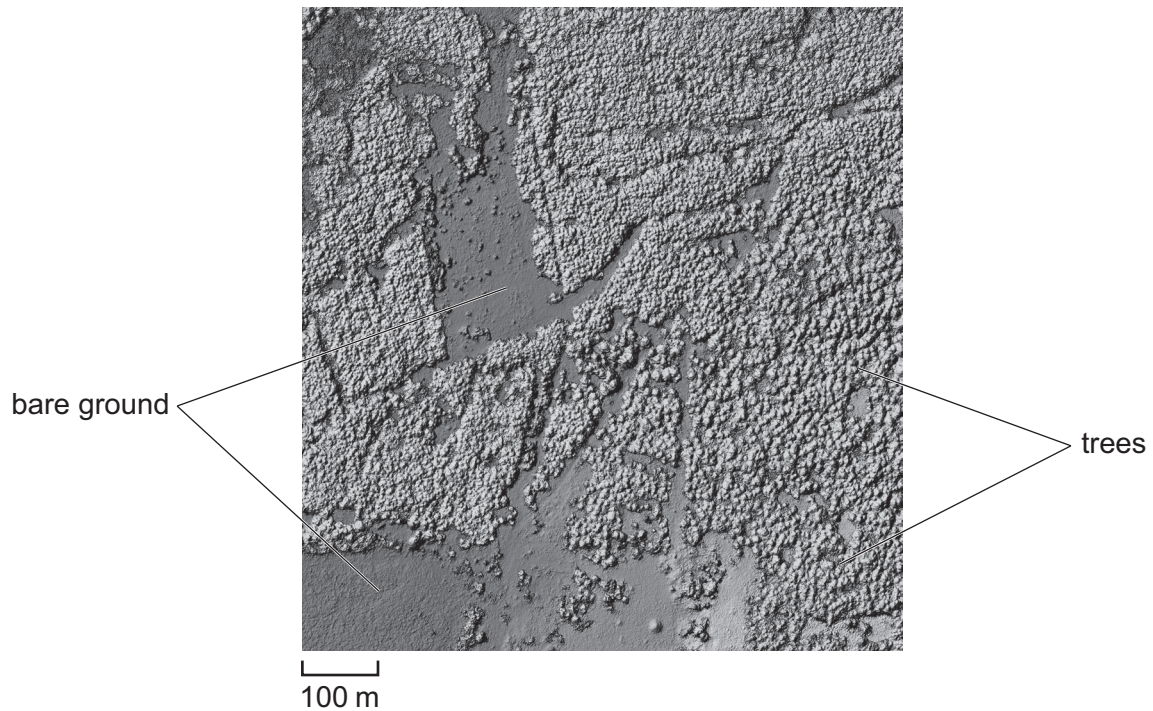


Fig. 2.1

- (i) Explain the term geospatial.

.....

.....

.....

..... [2]

- (ii) Geospatial maps can be used to collect big data.

State **one** benefit and **one** limitation of big data.

benefit

.....

limitation

..... [2]

- (iii) Geospatial maps can be used to study the water cycle.

Draw an **X** on the map in Fig. 2.1 to show a region of high surface run-off.

Explain your choice of region.

.....

..... [1]





(iv) Images from geospatial maps are used to estimate the number of trees in a forest.

Describe **one** sampling method to estimate the number of trees in a forest.

.....

.....

.....

.....

.....

.....

.....

..... [4]

(b) Trees photosynthesise and respire.

Explain the effect of photosynthesis and respiration in trees on the carbon cycle.

photosynthesis

.....

.....

.....

.....

.....

.....

.....

respiration

.....

.....

.....

.....

.....

.....

..... [6]

[Total: 15]





3 (a) Fig. 3.1 shows a heron and aquatic plants in a wetland ecosystem.



Fig. 3.1

(i) Define the term ecosystem.

.....
.....
..... [2]

(ii) Wetlands contain many species of aquatic plant.

Describe how the aquatic plants in Fig. 3.1 compete with each other.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [5]





(b) Wetlands produce approximately 30% of atmospheric methane.

(i) Explain the role of atmospheric methane in climate change.

.....

.....

.....

.....

.....

.....

.....

..... [4]

(ii) State **two** sources of atmospheric methane other than wetlands.

1

2 [2]





- (c) Fig. 3.2 shows the mean concentration of atmospheric methane in parts per billion (ppb) between 1990 and 2020.

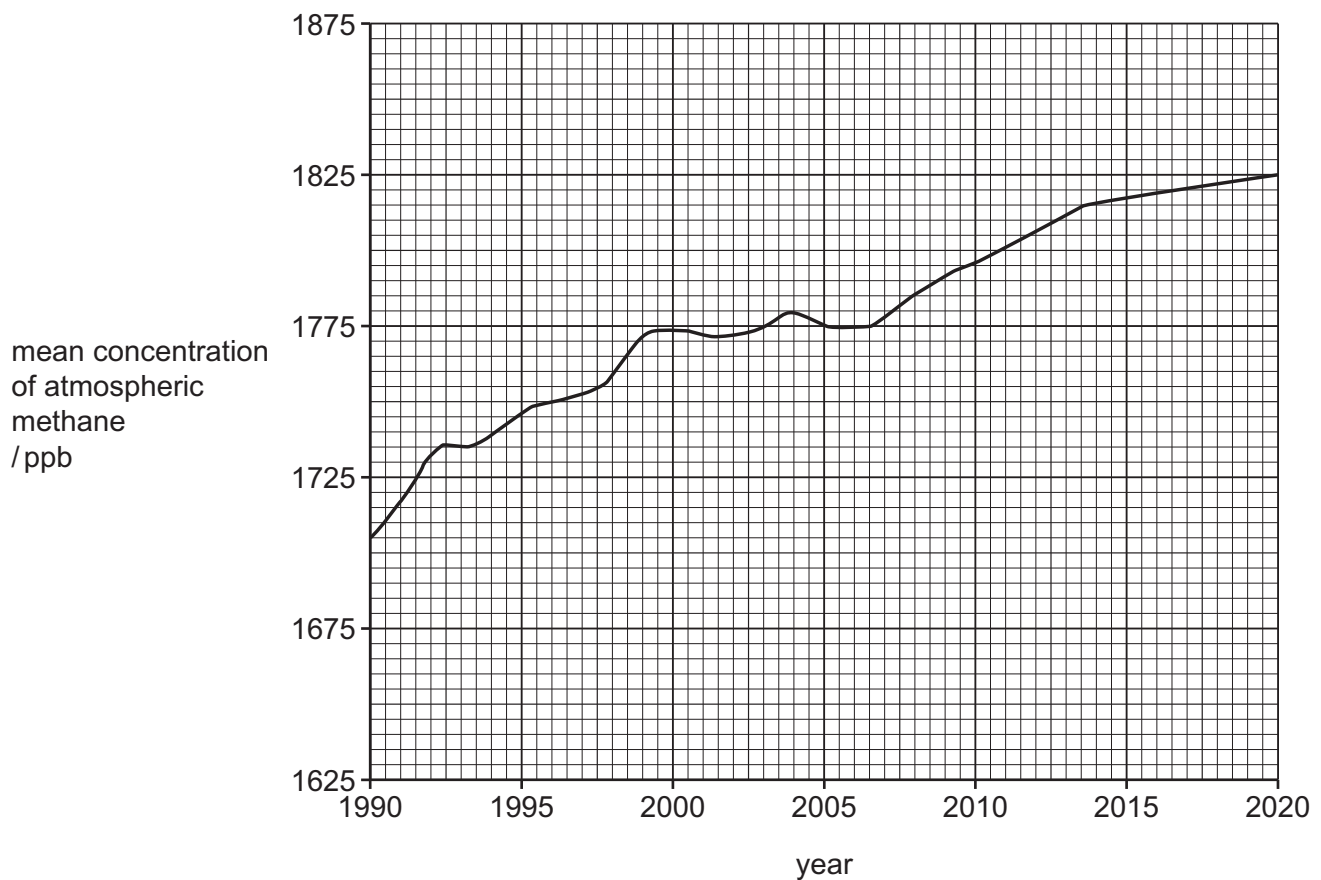


Fig. 3.2

- (i) Calculate the percentage increase in the mean concentration of atmospheric methane between 1990 and 2020.

Give your answer to **three** significant figures.

..... % [3]

- (ii) Suggest why the percentage increase in (i) is an estimate and **not** an actual value.

.....

 [2]

[Total: 18]



* 00008000001 *





4 Fig. 4.1 shows two strategies for managing water security.

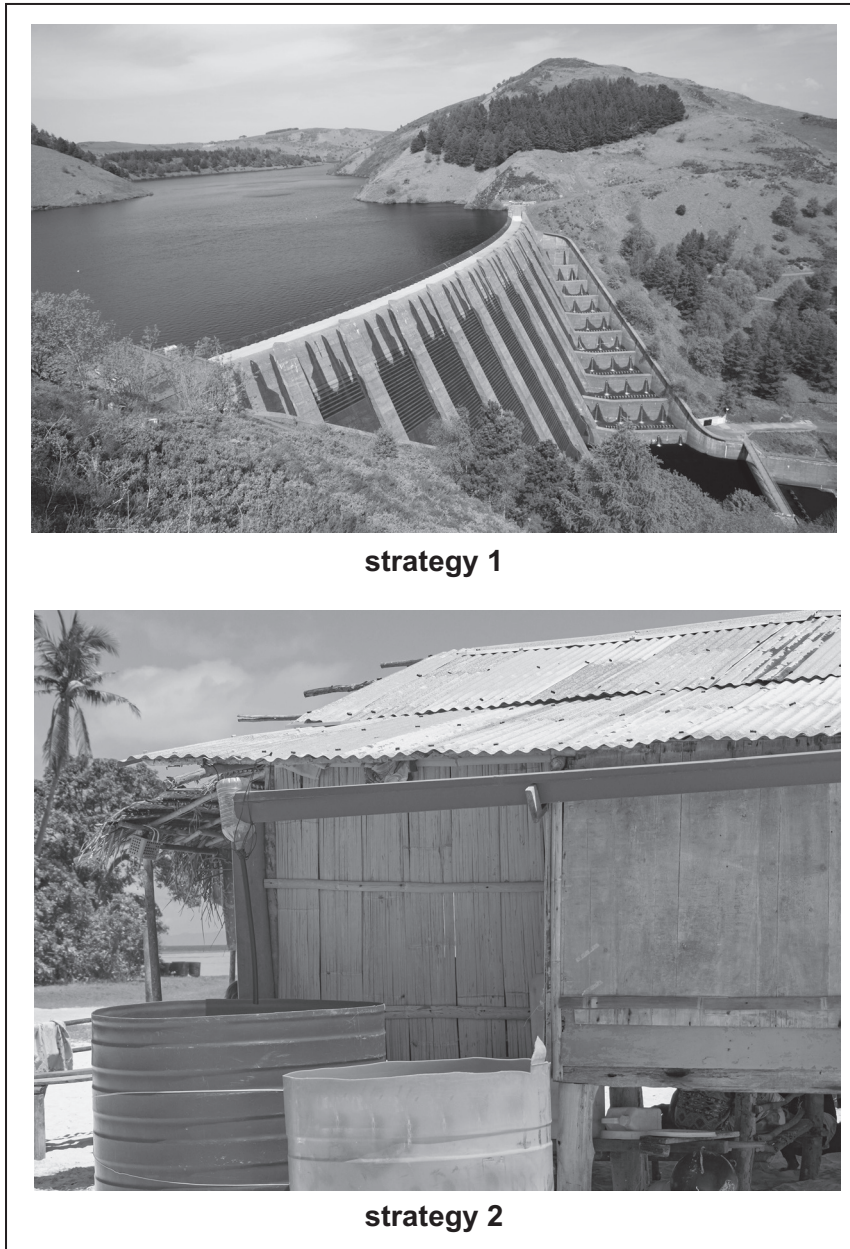


Fig. 4.1

(a) Define the term water security.

.....

.....

.....

..... [2]

(b) Name strategy 1 and strategy 2.

strategy 1

strategy 2

[2]





(c) Suggest **two** ways that strategy 2 can be improved to increase water security.

1

.....

2

.....

[2]

(d) Strategy 2 can lead to severe water insecurity if no other water is available.

Explain the impacts of severe water insecurity on subsistence agriculture.

.....

.....

.....

.....

.....

.....

.....

[3]

(e) Describe the benefits and limitations of strategy 1 for managing water security.

benefits

.....

.....

.....

.....

.....

.....

limitations

.....

.....

.....

.....

.....

[5]

[Total: 14]





Section B

Answer **one** question.

EITHER

- 5** 'Plastics have a greater impact on ecosystems than other pollutants.'

To what extent do you agree with this statement?

Give reasons and include information from relevant examples to support your answer. [20]

OR

- 6** Evaluate the success of national and international agreements for managing climate change.

Give reasons and include information from relevant examples to support your answer. [20]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN

DO NOT WRITE IN THIS MARGIN



This image shows a full page of a handwriting practice sheet. It consists of approximately 20 horizontal rows. Each row is defined by two parallel dotted lines, creating a series of uniform gaps for letter height. The entire page is otherwise blank, with no margins or additional markings.

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

This image shows a full page of a worksheet designed for handwriting practice. It features approximately 20 horizontal dashed lines spaced evenly across the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

This image shows a full page of a notebook or worksheet. It features approximately 20 evenly spaced horizontal dotted lines across its entire width, providing a guide for handwriting practice. The background is plain white, and there are no margins, text, or other markings present.

This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.