



[Turn over

Section A: PoetryROBERT FROST: *Selected Poems*

- 1 Either (a)** ‘Even in poems depicting nature, Frost’s subject is humankind.’

With reference to the writing and effects of **two** poems, say how far you find this to be true.

- Or (b)** Comment closely on the presentation of Silas in the following extract from *The Death of the Hired Man*.

‘Well, those days trouble Silas like a dream.

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‘Yes, what else but home?’

from *The Death of the Hired Man*

OWEN SHEERS: *Skirrid Hill*

- 2 **Either** (a) Discuss ways in which Sheers expresses admiration for the skill or work of another person. Refer to **two** poems in your answer.
- Or** (b) Comment closely on the following poem, considering ways in which it presents a relationship.

Song

If we were magpies love,
and some day a bright bait caught your eye
and you were taken in a magpie trap,

a siren in a cage, then I would stay,
perch above you, spread my wings in the rain
and fan you with my feathers in the sun.

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And when the others came,
drawn by the oil spill of your plumage,
the darkness of your eye,

I'd watch them strut in,
squawking to their doom
to find themselves trapped.

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All night I'd listen to their confusion,
the beat of wing on wire, until the morning
and the farmer came to wring their lives away.

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And through the winter I would feed you,
dropping the mites like kisses to your beak.
And in the Spring I'd sing, touch my wings to yours

while we waited for that day
when the farmer, realising at last as all men must
that love is all there is to save,

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will open the door to your cage
and let you walk out to me,
where I will be waiting
to help you try your wings again.

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Songs of Ourselves, Volume 2

- 3 **Either** (a) With reference to **two** poems, compare different ways in which poets present feelings of love.
- Or** (b) Comment closely on ways in which the following poem creates mood and atmosphere.

Written Near a Port on a Dark Evening

Huge vapors brood above the clifted shore,
 Night on the Ocean settles, dark and mute,
 Save where is heard the repercussive roar
 Of drowsy billows, on the rugged foot
 Of rocks remote; or still more distant tone
 Of seamen in the anchored bark that tell
 The watch relieved; or one deep voice alone
 Singing the hour, and bidding "Strike the bell."
 All is black shadow, but the lucid line
 Marked by the light surf on the level sand,
 Or where afar the ship-lights faintly shine
 Like wandering fairy fires, that oft on land
 Mislead the Pilgrim—Such the dubious ray
 That wavering Reason lends, in life's long darkling way.

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Charlotte Smith

Section B: Prose

E M FORSTER: *Howards End*

- 4 **Either** (a) Discuss Forster's presentation of Leonard Bast, considering his importance to the novel.
- Or** (b) Comment closely on ways in which the following passage presents Mrs Wilcox and Margaret.

Was Mrs. Wilcox one of the unsatisfactory people—there are many of them—who dangle intimacy and then withdraw it? They evoke our interests and affections, and keep the life of the spirit dawdling round them. Then they withdraw. When physical passion is involved, there is a definite name for such behaviour—flirting—and if carried far enough it is punishable by law. But no law—not public opinion even—punishes those who coquette with friendship, though the dull ache that they inflict, the sense of misdirected effort and exhaustion, may be as intolerable. Was she one of these?

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Margaret feared so at first, for, with a Londoner's impatience, she wanted everything to be settled up immediately. She mistrusted the periods of quiet that are essential to true growth. Desiring to book Mrs. Wilcox as a friend, she pressed on the ceremony, pencil, as it were, in hand, pressing the more because the rest of the family were away, and the opportunity seemed favourable. But the elder woman would not be hurried. She refused to fit in with the Wickham Place set, or to reopen discussion of Helen and Paul, whom Margaret would have utilised as a short-cut. She took her time, or perhaps let time take her, and when the crisis did come all was ready.

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The crisis opened with a message: would Miss Schlegel come shopping? Christmas was nearing, and Mrs. Wilcox felt behindhand with the presents. She had taken some more days in bed, and must make up for lost time. Margaret accepted, and at eleven o'clock one cheerless morning they started out in a brougham.

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"First of all," began Margaret, "we must make a list and tick off the people's names. My aunt always does, and this fog may thicken up any moment. Have you any ideas?"

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"I thought we would go to Harrods or the Haymarket Stores," said Mrs. Wilcox rather hopelessly. "Everything is sure to be there. I am not a good shopper. The din is so confusing, and your aunt is quite right—one ought to make a list. Take my notebook, then, and write your own name at the top of the page."

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"Oh, hooray!" said Margaret, writing it. "How very kind of you to start with me!" But she did not want to receive anything expensive. Their acquaintance was singular rather than intimate, and she divined that the Wilcox clan would resent any expenditure on outsiders; the more compact families do. She did not want to be thought a second Helen, who would snatch presents since she could not snatch young men, nor to be exposed like a second Aunt Juley, to the insults of Charles. A certain austerity of demeanour was best, and she added: "I don't really want a Yuletide gift, though. In fact, I'd rather not."

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"Why?"

"Because I've odd ideas about Christmas. Because I have all that money can buy. I want more people, but no more things."

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"I should like to give you something worth your acquaintance, Miss Schlegel, in memory of your kindness to me during my lonely fortnight. It has so happened that I have been left alone, and you have stopped me from brooding. I am too apt to brood."

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"If that is so," said Margaret, "if I have happened to be of use to you, which I didn't know, you cannot pay me back with anything tangible." 45

"I suppose not, but one would like to. Perhaps I shall think of something as we go about."

Her name remained at the head of the list, but nothing was written opposite it. They drove from shop to shop. The air was white, and when they alighted it tasted like cold pennies. At times they passed through a clot of grey. Mrs. Wilcox's vitality was low that morning, and it was Margaret who decided on a horse for this little girl, a golliwog for that, for the rector's wife a copper warming-tray. "We always give the servants money." "Yes, do you, yes, much easier," replied Margaret but felt the grotesque impact of the unseen upon the seen, and saw issuing from a forgotten manger at Bethlehem this torrent of coins and toys. Vulgarly reigned. 50 55

Chapter 10

ANDREA LEVY: *Small Island*

- 5 **Either** (a) Discuss the presentation and role of Gilbert in the novel.
- Or** (b) Comment closely on the following passage, considering the presentation of the hurricane and the characters' reactions to it.

A hurricane can make cows fly. It can tear trees from the ground, toss them in the air and snap them like twigs. A house can be picked up, its four walls parted, its roof twisted, and everything scattered in a divine game of hide-and-seek. This savage wind could make even the 'rock of ages' take to the air and float off as light as a bird's wing.

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But a hurricane does not come without warning. News of the gathering storm would sweep the island as swiftly as any breeze, scattering rumours of its speed, the position of its eye, the measure of its breath. I was too far from home to return safely on the day of the hurricane and Mrs Ryder needed my assistance. Luckily no children had yet arrived for the school term but the building had to be prepared for the onslaught to come. And her husband was nowhere to be found. 'He'll be somewhere safe – I know it,' Mrs Ryder told me, without concern. 'This will be my first hurricane and I don't mind telling you, Hortense, I find it quite exciting.' She skipped like a giddy girl, bolting the shutters with a delighted laugh. She hummed a song as we stowed chairs and desks and locked cupboards. She looked in the mirror, combing her hair, before we secured the doors. And turning to me she said, 'Wouldn't it be something to stand in a hurricane, to feel the full force of God's power in all its might?' But I was saying a prayer that the schoolhouse roof would stand firm and did not bother to answer such a ridiculous notion.

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It was no surprise to me when Michael knocked at the door of the schoolhouse. For how could he stay at home during a hurricane? After leading the agitated goats and chickens, flapping and straining, into the safety of the barn; after securing the shutters, shaking them as ferociously as a man could, then checking them again – twice, three times; after leading Miss Jewel and Miss Ma to gather up lamps, chocolate and water, he would have to sit confined in the windowless room at the centre of the house with Mr Philip. And the rage inside would have blown as fierce as the tempest outside. So Michael ran two miles to be with me on the day of the hurricane. Two miles through an eerie birdless silence that scared as much as the wind that followed.

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Was his shirt wet from the rain or the exertion of running? It cleaved to the muscles of his body, transparent in patches, revealing his smooth brown skin underneath. His chest was rising and bulging with every lungful of panted breath. Sweat dripped from his forehead, down his cheek and over his full lips. 'Michael Roberts,' I told him at the door, 'I am capable of looking after myself. You do not have to come all the time to protect me.' Looking in my eye without a word he pulled the clinging shirt from his body, flapping at it gently. He wiped his hand across his neck, over his forehead and let his chest fall.

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But then, catching sight of Mrs Ryder over my shoulder, he looked suddenly alarmed. And pushing me, not gently, to one side he went straight to her. He flew so fast towards her I feared he was going to embrace her. He called her Stella – a familiar name that even Mr Ryder would not use in my company. 'Stella,' he said, 'I saw your husband in his car and I thought you might be ...' he hesitated, looking over to me before saying '... alone.'

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The three of us sat tender as bugs caught in the grasp of a small boy as rain pelted the walls. Fear gradually began to appear in the eyes of Mrs Ryder. Her girlish enthusiasm for the hurricane evaporated every time the roof bounced like a flimsy skin. At times the wind would just knock at the door, no more frightening

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than an impatient caller. At other times it would shriek like a dreadful choir of the tortured. And the bumping, the thumping, the crashing, the banging, no matter how distant, all made Mrs Ryder wail, 'Oh, Michael, thank God you are here.'

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And all the time I wondered, How did Michael know her given name was Stella?

Chapter 3

Stories of Ourselves

- 6 **Either** (a) Discuss ways in which the authors make a character's past important in **two** stories from your selection.
- Or** (b) Comment closely on the presentation of the narrator's experience in the following passage from *How It Happened* by Arthur Conan Doyle.

I didn't mind so much when I felt my foot-brake snap, but when I put all my weight on my side-brake, and the lever clanged to its full limit without a catch, it brought a cold sweat out of me. By this time we were fairly tearing down the slope. The lights were brilliant, and I brought her round the first curve all right. Then we did the second one, though it was a close shave for the ditch. There was a mile of straight then with the third curve beneath it, and after that the gate of the park. If I could shoot into that harbour all would be well, for the slope up to the house would bring her to a stand.

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Perkins behaved splendidly. I should like that to be known. He was perfectly cool and alert. I had thought at the very beginning of taking the bank, and he read my intention.

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'I wouldn't do it, sir,' said he. 'At this pace it must go over and we should have it on the top of us.'

Of course he was right. He got to the electric switch and had it off, so we were in the free; but we were still running at a fearful pace. He laid his hands on the wheel.

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'I'll keep her steady,' said he, 'if you care to jump and chance it. We can never get round that curve. Better jump, sir.'

'No,' said I; 'I'll stick it out. You can jump if you like.'

'I'll stick it with you, sir,' said he.

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If it had been the old car I should have jammed the gear-lever into the reverse, and seen what would happen. I expect she would have stripped her gears or smashed up somehow, but it would have been a chance. As it was, I was helpless. Perkins tried to climb across, but you couldn't do it going at that pace. The wheels were whirring like a high wind and the big body creaking and groaning with the strain. But the lights were brilliant, and one could steer to an inch. I remember thinking what an awful and yet majestic sight we should appear to anyone who met us. It was a narrow road, and we were just a great, roaring, golden death to anyone who came in our path.

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We got round the corner with one wheel three feet high upon the bank. I thought we were surely over, but after staggering for a moment she righted and darted onwards. That was the third corner and the last one. There was only the park gate now. It was facing us, but, as luck would have it, not facing us directly. It was about twenty yards to the left up the main road into which we ran. Perhaps I could have done it, but I expect that the steering-gear had been jarred when we ran on the bank. The wheel did not turn easily. We shot out of the lane. I saw the open gate on the left. I whirled round my wheel with all the strength of my wrist. Perkins and I threw our bodies across, and then the next instant, going at fifty miles an hour, my right wheel struck full on the right-hand pillar of my own gate. I heard the crash. I was conscious of flying through the air, and then – and then—!

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When I became aware of my own existence once more I was among some brushwood in the shadow of the oaks upon the lodge side of the drive. A man was standing beside me. I imagined at first that it was Perkins, but when I looked again I saw that it was Stanley, a man whom I had known at college some years before, and for whom I had a really genuine affection. There was always something peculiarly sympathetic to me in Stanley's personality; and I was proud to think that I had some

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similar influence upon him. At the present moment I was surprised to see him, but I was like a man in a dream, giddy and shaken and quite prepared to take things as I found them without questioning them.

‘What a smash!’ I said. ‘Good Lord, what an awful smash!’

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He nodded his head, and even in the gloom I could see that he was smiling the gentle, wistful smile which I connected with him.

I was quite unable to move. Indeed, I had not any desire to try to move. But my senses were exceedingly alert. I saw the wreck of the motor lit up by the moving lanterns. I saw the little group of people and heard the hushed voices. There were the lodge-keeper and his wife, and one or two more. They were taking no notice of me, but were very busy round the car. Then suddenly I heard a cry of pain.

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‘The weight is on him. Lift it easy,’ cried a voice.

‘It’s only my leg!’ said another one, which I recognised as Perkins’. ‘Where’s master?’ he cried.

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‘Here I am,’ I answered, but they did not seem to hear me. They were all bending over something which lay in front of the car.

Stanley laid his hand upon my shoulder, and his touch was inexpressibly soothing, I felt light and happy, in spite of all.

‘No pain, of course?’ said he.

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‘None,’ said I.

‘There never is,’ said he.

And then suddenly a wave of amazement passed over me. Stanley! Stanley! Why, Stanley had surely died of enteric at Bloemfontein in the Boer War!

‘Stanley!’ I cried, and the words seemed to choke my throat – ‘Stanley, you are dead.’

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He looked at me with the same old gentle, wistful smile.

‘So are you,’ he answered.

from How It Happened

Section C: DramaARTHUR MILLER: *All My Sons*

- 7 **Either** (a) Discuss the role and dramatic significance of the Keller family's neighbours in the play.
- Or** (b) With close reference to detail of language and action, discuss Miller's dramatic presentation of George in the following extract.

Ann [quickly, to forestall an outburst]: Sit down, dear.

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he can lie.

You know how quick

Act 2

WILLIAM SHAKESPEARE: *Henry IV, Part 2*

- 8 **Either** (a) Discuss the significance of plotting and betrayal in the play as a whole.
- Or** (b) With close reference to detail, discuss how Shakespeare presents Falstaff through his interactions with other characters in the following extract.

	[Enter FALSTAFF.]	
<i>Falstaff</i>	[Singing]: 'When Arthur first in court' – Empty the jordan. [Exit FRANCIS] – [Singing] 'And was a worthy king' – How now, Mistress Doll!	
<i>Hostess:</i>	Sick of a calm; yea, good faith.	5
<i>Falstaff:</i>	So is all her sect; an they be once in a calm, they are sick.	
<i>Doll:</i>	A pox damn you, you muddy rascal! Is that all the comfort you give me?	
<i>Falstaff:</i>	You make fat rascals, Mistress Doll.	
<i>Doll:</i>	I make them! Gluttony and diseases make them: I make them not.	10
<i>Falstaff:</i>	If the cook help to make the gluttony, you help to make the diseases, Doll. We catch of you, Doll, we catch of you; grant that, my poor virtue, grant that.	
<i>Doll:</i>	Yea, joy, our chains and our jewels.	15
<i>Falstaff:</i>	'Your brooches, pearls, and ouches.' For to serve bravely is to come halting off; you know, to come off the breach with his pike bent bravely, and to surgery bravely; to venture upon the charg'd chambers bravely –	
<i>Doll:</i>	Hang yourself, you muddy conger, hang yourself!	20
<i>Hostess:</i>	By my troth, this is the old fashion; you two never meet but you fall to some discord. You are both, i' good truth, as rheumatic as two dry toasts; you cannot one bear with another's confirmities. What the good-year! one must bear, and that must be you. You are the weaker vessel, as they say, the emptier vessel.	25
<i>Doll:</i>	Can a weak empty vessel bear such a huge full hogshead? There's a whole merchant's venture of Bourdeaux stuff in him; you have not seen a hulk better stuff'd in the hold. Come, I'll be friends with thee, Jack. Thou art going to the wars; and whether I shall ever see thee again or no, there is nobody cares.	30
	[Re-enter FRANCIS.]	
<i>Francis:</i>	Sir, Ancient Pistol's below and would speak with you.	
<i>Doll:</i>	Hang him, swaggering rascal! Let him not come hither; it is the foulmouth'dst rogue in England.	35
<i>Hostess:</i>	If he swagger, let him not come here. No, by my faith! I must live among my neighbours; I'll no swaggerers. I am in good name and fame with the very best. Shut the door. There comes no swaggerers here; I have not liv'd all this while to have swaggering now. Shut the door, I pray you.	40
<i>Falstaff:</i>	Dost thou hear, hostess?	

- Hostess:* Pray ye, pacify yourself, Sir John; there comes no swaggerers here.
- Falstaff:* Dost thou hear? It is mine ancient. 45
- Hostess:* Tilly-fally, Sir John, ne'er tell me; and your ancient swagg'rer comes not in my doors. I was before Master Tisick, the debuty, t' other day; and, as he said to me – 'twas no longer ago than Wednesday last i' good faith! – 'Neighbour Quickly,' says he – Master Dumbe, our minister, was by then – 'Neighbour Quickly,' says he 'receive those that are civil, for' said he 'you are in an ill name.' Now 'a said so, I can tell whereupon. 'For' says he 'you are an honest woman and well thought on, therefore take heed what guests you receive. Receive' says he 'no swaggering companions.' 50
There comes none here. You would bless you to hear what he said. No, I'll no swagg'rs. 55
- Falstaff:* He's no swagg'rer, hostess; a tame cheater, i' faith; you may stroke him as gently as a puppy greyhound. He'll not swagger with a Barbary hen, if her feathers turn back in any show of resistance. Call him up, drawer. 60

[Exit FRANCIS

Act 2, Scene 4

WOLE SOYINKA: *Death and the King's Horseman*

- 9 **Either** (a) In what ways, and with what dramatic effects, does Soyinka present the conflict between the expectations of society and the desires of the individual?
- Or** (b) With close reference to detail of language and action, discuss Soyinka's presentation of Jane and Simon Pilkings and their attitudes in the following episode.

[A few moments later PILKINGS emerges, picks up the pad and reads.]

Pilkings: Jane!

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Pilkings *[in a resigned way]*: I know.

Scene 2

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