
ENGLISH LANGUAGE

9093/22

Paper 2 Writing

February/March 2018

2 hours

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

Answer **one** question from Section A **and one** question from Section B.

You are reminded of the need for good English and clear presentation in your answers.

All questions in this paper carry equal marks.

This document consists of **2** printed pages, **2** blank pages and **1** Insert.

Answer **one** question from Section A **and one** question from Section B.

All questions carry equal marks.

You should write 600–900 words for each question.

Section A: Imaginative writing

- 1 Write the opening of a story called *The Stranger*, about meeting a mysterious person for the first time. In your writing, create a sense of intrigue and anticipation.
- 2 Write two contrasting descriptive pieces (300–450 words each) about an art gallery: the first before opening time on the first day of a major exhibition; and the second at peak time during the first day. In your writing, focus on the colour, sound and movement in the gallery.
- 3 Write a descriptive piece called *The Ruins*, about the remains of an ancient site. In your writing, create a sense of atmosphere and place.

Section B: Writing for an audience

- 4 In class, you have been discussing the future of education. Write an article for your school magazine, focusing on whether children in the future should learn in traditional classrooms, or whether they should only learn online, from home.
- 5 A new science-fiction film was released recently. Write two contrasting reviews (300–450 words each) of the film, which will be published on a website called *Your Movie News*. One of the reviews is positive about the film, and the other is critical of it.
- 6 The principal of an international college is going to give a speech to final-year students on the last day of term. Write the text of the speech. Focus on the principal's good wishes, the school's pride in the students, and advice for the students as they set out on a new phase of their lives.

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