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**ENGLISH LANGUAGE**

**9093/23**

Paper 2 Writing

**May/June 2017**

**2 hours**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

Answer **one** question from Section A **and one** question from Section B.

You are reminded of the need for good English and clear presentation in your answers.

All questions in this paper carry equal marks.

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This document consists of **2** printed pages, **2** blank pages and **1** Insert.

Answer **one** question from Section A **and one** question from Section B.

All questions carry equal marks.

You should write 600–900 words for each question.

### Section A: Imaginative writing

- 1 Write the opening of a story called *All Change*, about a person who decides to completely change their way of life. In your writing, create a sense of adventure and anticipation.
- 2 Write two contrasting pieces (300–450 words each), the first about a new student on the first day at university, and the second about the same student a year later. In your writing, create a sense of the student's outlook and mood.
- 3 Write a descriptive piece called *The Desert*. In your writing, create a sense of atmosphere, and focus on colours, sounds and movements to help your reader imagine the scene.

### Section B: Writing for an audience

- 4 You have been asked to write an article for your school magazine on whether it is more important to gain qualifications or some experience of work in order to get a good job in the future. Write the article for the school magazine.
- 5 You and your friends have recently started using a new social networking website. Write two contrasting reviews of it (300–450 words each), which will be published online. One of the reviews praises the new website and the other criticises it.
- 6 A business leader is going to give a speech to students at your school who are interested in setting up their own businesses in the future. Write the text of the speech. In your writing, focus on the highs and lows of a career in business, and create a sense of enthusiasm and motivation.

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