



[Turn over

Read the documents in the accompanying Insert and answer **all** the questions.
Answers should be written in continuous prose.

You should spend approximately 10 minutes reading the documents in the Insert before attempting to answer the questions. This is allowed for within the time set for the examination.

Global economic activity

1 Study Document 1.

(a) Identify **four** measures that Ghana can take to support Ghanaian industry, as given by the author in Document 1. [4]

(b) Explain **one** of these measures. [2]

2 Study Document 1.

Assess the strengths and weaknesses of the evidence used by the author in Document 1. [10]

3 Study Documents 1 and 2.

Both authors consider different approaches to economic development.

To what extent is the argument in Document 2 more convincing than that in Document 1? [14]

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.