



Cambridge International AS & A Level

TRAVEL & TOURISM

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Paper 1 The Industry

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INSERT

2 hours 30 minutes

INFORMATION

- This insert contains all the figures referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.



This document has **4** pages.

Fig. 1.1 for Question 1



Fig. 1.1

Fig. 2.1 for Question 2**The Briangle Shopping Centre**

With great choice under one roof, this shopping centre is a destination in itself.

The Briangle is home to many well-known international shops, cafés, an art gallery, a cinema and even a famous museum.

There is plenty of space for car parking, a bus interchange and access to rail transport which make this centre very easy to get to.

Customers with specific needs will find maps and assistance points and the centre is fully accessible for those with mobility needs.

Children can have fun in the play areas and we provide a crèche so you can safely leave your children while you shop.

Fig. 2.1

Fig. 3.1 for Question 3

Tourism in Costa Rica

Costa Rica is a country where nature is constantly on display. There are many ways to see it – through bird watching, observing flowers and wildlife, walking on volcanoes and hiking along trails and through national parks.

Costa Rica is a land of hills, jungles, volcanoes, beaches, rivers and lakes providing activities such as rafting, snorkelling, kayaking, fishing and surfing. Many excursions are offered, including horse riding, mountain hiking, guided tours for bird watching, visiting natural heritage sites, using aerial walkways and sailing on lakes and rivers. These experiences, with the help of local tourism organisations, aim to provide an enjoyable time and to educate tourists about the importance of protecting natural resources.

Visitors can also enjoy beaches as well as the tropical landscapes and rainforests. Rural tourism can provide an authentic experience and is a way to enjoy both the local nature and culture of the country.



Fig. 3.1

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