



Cambridge International AS & A Level

LITERATURE IN ENGLISH

9695/22

Paper 2 Prose and Unseen

October/November 2023

2 hours



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions in total:
 - Section A: answer **one** question.
 - Section B: answer **one** question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- All questions are worth equal marks.

This document has **12** pages. Any blank pages are indicated.

Section A: Prose

Answer **one** question from this section.

IAN McEWAN: *Atonement*

- 1 **Either** (a) Discuss some of the effects McEwan achieves through Briony's role as narrator.
- Or** (b) Comment closely on McEwan's presentation of the temple in the following passage, considering its significance.

The island temple, built in the style of Nicholas Revett in the late 1780s, was intended as a point of interest, an eye-catching feature to enhance the pastoral ideal, and had of course no religious purpose at all.

Content removed due to copyright restrictions.

Tragedy had rescued the temple from being entirely a fake.

(from Chapter 7)

TURN OVER FOR QUESTION 2.

NGŨGĨ WA THIONG'O: *Petals of Blood*

- 2 Either** (a) 'The narrative of *Petals of Blood* constantly moves between the present and the past.'

Discuss some of the effects achieved by Ngũgĩ's choice of narrative structure.

- Or** (b) Comment closely on the following passage, considering Ngũgĩ's presentation of Munira and people's attitudes to him.

For a week or so Munira galloped his horse the length of the hills and plains in pursuit of the disappearing pupils.

Content removed due to copyright restrictions.

Content removed due to copyright restrictions.

children?’

Is it the remaining

(*from* Chapter 2)

Stories of Ourselves, Volume 2

- 3 **Either** (a) Discuss the presentation of relationships between the younger and the older generations in **two** stories.
- Or** (b) Comment closely on ways in which Thomas Hardy presents Phyllis's experience in the following passage from *The Melancholy Hussar of the German Legion*.

As soon as her father had ascended to his room she left the house, and, bundle in hand, proceeded at a trot along the lane. At such an hour not a soul was afoot anywhere in the village, and she reached the junction of the lane with the highway unobserved. Here she took up her position in the obscurity formed by the angle of a fence, whence she could discern every one who approached along the turnpike road, without being herself seen. 5

She had not remained thus waiting for her lover longer than a minute – though from the tension of her nerves the lapse of even that short time was trying – when, instead of the expected footsteps the stage-coach could be heard descending the hill. She knew that Tina would not show himself till the road was clear, and waited impatiently for the coach to pass. Nearing the corner where she was it slackened speed, and, instead of going by as usual, drew up within a few yards of her. A passenger alighted, and she heard his voice. It was Humphrey Gould's. 10

He had brought a friend with him, and luggage. The luggage was deposited on the grass, and the coach went on its route to the royal watering-place. 15

'I wonder where that young man is with the horse and trap?' said her former admirer to his companion. 'I hope we shan't have to wait here long. I told him half-past nine o'clock precisely.'

'Have you got her present safe?'

'Phyllis's? O yes. It is in this trunk. I hope it will please her.' 20

'Of course it will. What woman would not be pleased with such a handsome peace-offering.'

'Well – she deserves it. I've treated her rather badly. But she has been in my mind these last two days much more than I should care to confess to everybody. Ah well; I'll say no more about that. It cannot be that she is so bad as they make out, I am quite sure that a girl of her good wit would know better than to get entangled with any of those Hanoverian soldiers. I won't believe it of her, and there's an end on't.' 25

More words in the same strain were casually dropped as the two men waited; words which revealed to her, as by a sudden illumination, the enormity of her conduct. The conversation was at length cut off by the arrival of the man with the vehicle. The luggage was placed in it, and they mounted, and were driven on in the direction from which she had just come. 30

Phyllis was so conscience-stricken that she was at first inclined to follow them; but a moment's reflection led her to feel that it would only be bare justice to Matthäus to wait till he arrived, and explain candidly that she had changed her mind – difficult as the struggle would be when she stood face to face with him. She bitterly reproached herself for having believed reports which represented Humphrey Gould as false to his engagement, when, from what she now heard from his own lips she gathered that he had been living full of trust in her; but she knew well enough who had won her love. Without him her life seemed a dreary prospect; yet the more she looked at his proposal the more she feared to accept it – so wild as it was, so vague, so venturesome. She had promised Humphrey Gould, and it was only his assumed faithlessness which had led her to treat that promise as nought. His solicitude in bringing her these gifts touched her; her promise must be kept, and esteem must take the place of love. She would preserve her self-respect. She would stay at home, and marry him, and suffer. 35 40 45

Phyllis had thus braced herself to an exceptional fortitude when, a few minutes later, the outline of Matthäus Tina appeared behind a field-gate; over which he lightly leapt as she stepped forward. There was no evading it: he pressed her to his breast.

50

'It is the first and last time!' she wildly thought as she stood encircled by his arms.

How Phyllis got through the terrible ordeal of that night she could never clearly recollect. She always attributed her success in carrying out her resolve to her lover's honour, for as soon as she declared to him in feeble words that she had changed her mind, and felt that she could not, dared not, fly with him; he forbore to urge her, grieved as he was at her decision. Unscrupulous pressure on his part, seeing how romantically she had become attached to him, would no doubt have turned the balance in his favour. But he did nothing to tempt her unduly or unfairly.

55

On her side, fearing for his safety, she begged him to remain. This, he declared, could not be. 'I cannot break faith with my friend,' said he. Had he stood alone he would have abandoned his plan. But Christoph, with the boat and compass and chart, was waiting on the shore; the tide would soon turn; his mother had been warned of his coming; go he must.

60

(from *The Melancholy Hussar of the German Legion*)

MARK TWAIN: *The Adventures of Huckleberry Finn*

- 4 Either** (a) Discuss ways in which Twain presents attitudes to money in the novel.
- Or** (b) Comment closely on the following passage, considering Twain's presentation of Huck and the response of the man in the boat.

'Is your man white or black?'

I didn't answer up prompt. I tried to, but the words wouldn't come. I tried, for a second or two, to brace up and out with it, but I warn't man enough – hadn't the spunk of a rabbit. I see I was weakening; so I just give up trying, and up and says –

'He's white.' 5

'I reckon we'll go and see for ourselves.'

'I wish you would,' says I, 'because it's pap that's there, and maybe you'd help me tow the raft ashore where the light is. He's sick – and so is mam and Mary Ann.'

'Oh, the devil! we're in a hurry, boy. But I s'pose we've got to. Come – buckle to your paddle, and let's get along.' 10

I buckled to my paddle and they laid to their oars. When we had made a stroke or two, I says:

'Pap'll be mighty much obleeged to you, I can tell you. Everybody goes away when I want them to help me tow the raft ashore, and I can't do it by myself.'

'Well, that's infernal mean. Odd, too. Say, boy, what's the matter with your father?' 15

'It's the – a – the – well, it ain't anything, much.'

They stopped pulling. It warn't but a mighty little ways to the raft, now. One says:

'Boy, that's a lie. What *is* the matter with your pap? Answer up square, now, and it'll be the better for you.' 20

'I will, sir, I will, honest – but don't leave us, please. It's the – the – gentlemen, if you'll only pull ahead, and let me heave you the head-line, you won't have to come a-near the raft – please do.'

'Set her back, John, set her back!' says one. They backed water. 'Keep away, boy – keep to looard. Confound it, I just expect the wind has blowed it to us. Your pap's got the small-pox, and you know it precious well. Why didn't you come out and say so? Do you want to spread it all over?' 25

'Well,' says I, a-blubbering, 'I've told everybody before, and then they just went away and left us.'

'Poor devil, there's something in that. We are right down sorry for you, but we – well, hang it, we don't want the small-pox, you see. Look here, I'll tell you what to do. Don't you try to land by yourself, or you'll smash everything to pieces. You float along down about twenty miles and you'll come to a town on the left-hand side of the river. It will be long after sun-up, then, and when you ask for help, you tell them your folks are all down with chills and fever. Don't be a fool again, and let people guess what is the matter. Now we're trying to do you a kindness; so you just put twenty miles between us, that's a good boy. It wouldn't do any good to land yonder where the light is – it's only a wood-yard. Say – I reckon your father's poor, and I'm bound to say he's in pretty hard luck. Here – I'll put a twenty dollar gold piece on this board, and you get it when it floats by. I feel mighty mean to leave you, but my kingdom! it won't do to fool with small-pox, don't you see?' 35 40

(from Chapter 16)

TURN OVER FOR SECTION B.

Section B: Unseen

Answer **one** question from this section.

Either

- 5 Discuss the presentation of the woman in the following poem.

Consider the writer's choice of language, structure and poetic methods in your answer.

Waterpot

The daily going out
and coming in
always being hurried
along
like like ... cattle

5

In the evenings
returning from the fields
she tried hard to walk
like a woman

she tried very hard
pulling herself erect
with every three or four
steps
pulling herself together
holding herself like
royal cane

10

And the overseer
hurrying them along
in the quickening darkness

And the overseer sneering
them along in the quickening
darkness
sneered at the pathetic
the pathetic display
of dignity

20

O but look
there's a waterpot growing
from her head

25

Or

- 6 Comment closely on the following passage, considering the presentation of the encounter between the two men.

Consider the writer's choice of language, point of view and narrative methods in your answer.

The side of the ship made an opaque belt of shadow on the darkling glassy shimmer of the sea. But I saw at once something elongated and pale floating very close to the ladder. Before I could form a guess a faint flash of phosphorescent light, which seemed to issue suddenly from the naked body of a man, flickered in the sleeping water with the elusive, silent play of summer lightning in a night sky. 5

With a gasp I saw revealed to my stare a pair of feet, the long legs, a broad livid back immersed right up to the neck in a greenish cadaverous glow. One hand, awash, clutched the bottom rung of the ladder. He was complete but for the head. A headless corpse! The cigar dropped out of my gaping mouth with a tiny plop and a short hiss quite audible in the absolute stillness of all things under heaven. 10

At that I suppose he raised up his face, a dimly pale oval in the shadow of the ship's side. But even then I could only barely make out down there the shape of his black-haired head. However, it was enough for the horrid, frost-bound sensation which had gripped me about the chest to pass off. The moment of vain exclamations was past, too. I only climbed on the spare spar and leaned over the rail as far as I could, to bring my eyes nearer to that mystery floating alongside. 15

As he hung by the ladder, like a resting swimmer, the sea-lightning played about his limbs at every stir; and he appeared in it ghastly, silvery, fish-like. He remained as mute as a fish, too. He made no motion to get out of the water, either. It was inconceivable that he should not attempt to come on board, and strangely troubling to suspect that perhaps he did not want to. And my first words were prompted by just that troubled incertitude. 20

'What's the matter?' I asked in my ordinary tone, speaking down to the face upturned exactly under mine.

'Cramp,' it answered, no louder. Then slightly anxious, 'I say, no need to call anyone.' 25

'I was not going to,' I said.

'Are you alone on deck?'

'Yes.'

I had somehow the impression that he was on the point of letting go the ladder to swim away beyond my ken¹ – mysterious as he came. But, for the moment, this being appearing as if he had risen from the bottom of the sea (it was certainly the nearest land to the ship) wanted only to know the time. I told him. And he, down there, tentatively: 30

'I suppose your captain's turned in?' 35

'I am sure he isn't,' I said.

He seemed to struggle with himself, for I heard something like the low, bitter murmur of doubt.

'What's the good?' His next words came out with a hesitating effort.

'Look here, my man. Could you call him out quietly?' 40

I thought the time had come to declare myself.

'I am the captain.'

¹ *ken*: knowledge or understanding

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.