



SOCIOLOGY

Paper 3 Social Inequality and Opportunity

3 hours

You will need: Answer booklet (enclosed)

- Answer **three** questions, **each** from a different section.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].

DC (KN) 180946
© UCLES 2020

[Turn over

Answer **three** questions.

Section A: Education

Answer **either** Question 1 **or** Question 2.

- 1 (a) Explain how schools prepare young people for the workplace. [9]
 (b) Assess the extent to which educational achievement is influenced by pupil sub-cultures. [16]
- 2 (a) Explain how the educational achievement of middle-class pupils is influenced by cultural capital. [9]
 (b) 'The main role of schools is to control the way pupils think and act.' Assess this view. [16]

Section B: Global Development

Answer **either** Question 3 **or** Question 4.

- 3 (a) Explain the consequences of poverty for children in developing societies. [9]
 (b) 'Poverty is caused by a combination of cultural and structural factors.' Assess this view. [16]
- 4 (a) Explain the importance of literacy for economic development. [9]
 (b) 'Population growth must be controlled in order to achieve economic growth in developing societies.' Assess this view. [16]

Section C: Media

Answer **either** Question 5 **or** Question 6.

- 5 (a) Explain how discourse analysis is used in the study of the media. [9]
 (b) 'Media audiences are active consumers rather than passive recipients of media messages.' Assess this view. [16]
- 6 (a) Explain how the media help shape the social identities of women. [9]
 (b) Assess the strengths and limitations of the mass manipulation model of media influence. [16]

Section D: Religion

Answer **either** Question 7 **or** Question 8.

- 7 (a) Explain the difficulties in measuring secularisation. [9]
- (b) Assess the postmodernist contribution to understanding the role of religion. [16]
- 8 (a) Explain how churches differ from denominations. [9]
- (b) 'The growth of sects is a response to social deprivation.' Assess this view. [16]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.