
SOCIOLOGY

9699/31

Paper 3 Social Inequality and Opportunity

May/June 2016

3 hours

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **three** questions, **each from a different section**.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages, **1** blank page and **1** insert.

Section A: EducationAnswer **either** Question 1 **or** Question 2.

- 1 (a) Explain the functionalist theory of the relationship between education and the economy. [9]
- (b) 'There is no evidence that educational achievement levels are the result of differences in intelligence.' Assess this view. [16]
- 2 (a) Explain how educational achievement may be affected by material deprivation. [9]
- (b) 'Interaction between teachers and pupils is the main factor explaining differences in educational achievement between males and females.' Assess this view. [16]

Section B: Global DevelopmentAnswer **either** Question 3 **or** Question 4.

- 3 (a) Explain three ways of defining 'development'. [9]
- (b) 'Rich countries prevent other countries from achieving economic development.' Assess this claim. [16]
- 4 (a) Explain why many aid programmes are unsuccessful. [9]
- (b) 'Over-population is the main cause of poverty in developing countries.' Assess this view. [16]

Section C: MediaAnswer **either** Question 5 **or** Question 6.

- 5 (a) Explain how the media help shape the social identities of young people. [9]
- (b) 'Watching violent films has little impact on human behaviour.' Assess this view. [16]
- 6 (a) Explain the concept of hegemony in relation to the media. [9]
- (b) 'Owners have complete control over media content.' Assess this view. [16]

Section D: Religion

Answer **either** Question 7 **or** Question 8.

- 7 (a) Explain the features of two types of sect. [9]
- (b) Assess feminist explanations of gender inequality in religion. [16]
- 8 (a) Explain the difficulties that sociologists face in measuring religious belief. [9]
- (b) 'Religious thinking has little influence in society today.' Assess this view. [16]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.