



CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

9700/21

May/June 2023

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has **20** pages. Any blank pages are indicated.

- 1 Fig. 1.1 is a transmission electron micrograph of a cell from the stem of sago pondweed, *Stuckenia pectinata*.



Fig. 1.1

- (a) (i) State the evidence from Fig. 1.1 that shows that the cell is from the stem of *S. pectinata* and **not** from the mesophyll of a leaf.

.....

..... [1]

- (ii) Complete each row in Table 1.1 to identify a cell structure shown in Fig. 1.1 that carries out the function listed.

Table 1.1

function	name of cell structure	letter on Fig. 1.1
gas exchange		
production of subunits of ribosomes		
active transport of ions		
aerobic respiration		

[4]

- (b) Plant vacuoles develop when vesicles fuse together. The vacuoles increase in size as more vesicles fuse.

Fig. 1.2 shows the movement of vesicles within a plant cell during the development of a vacuole.

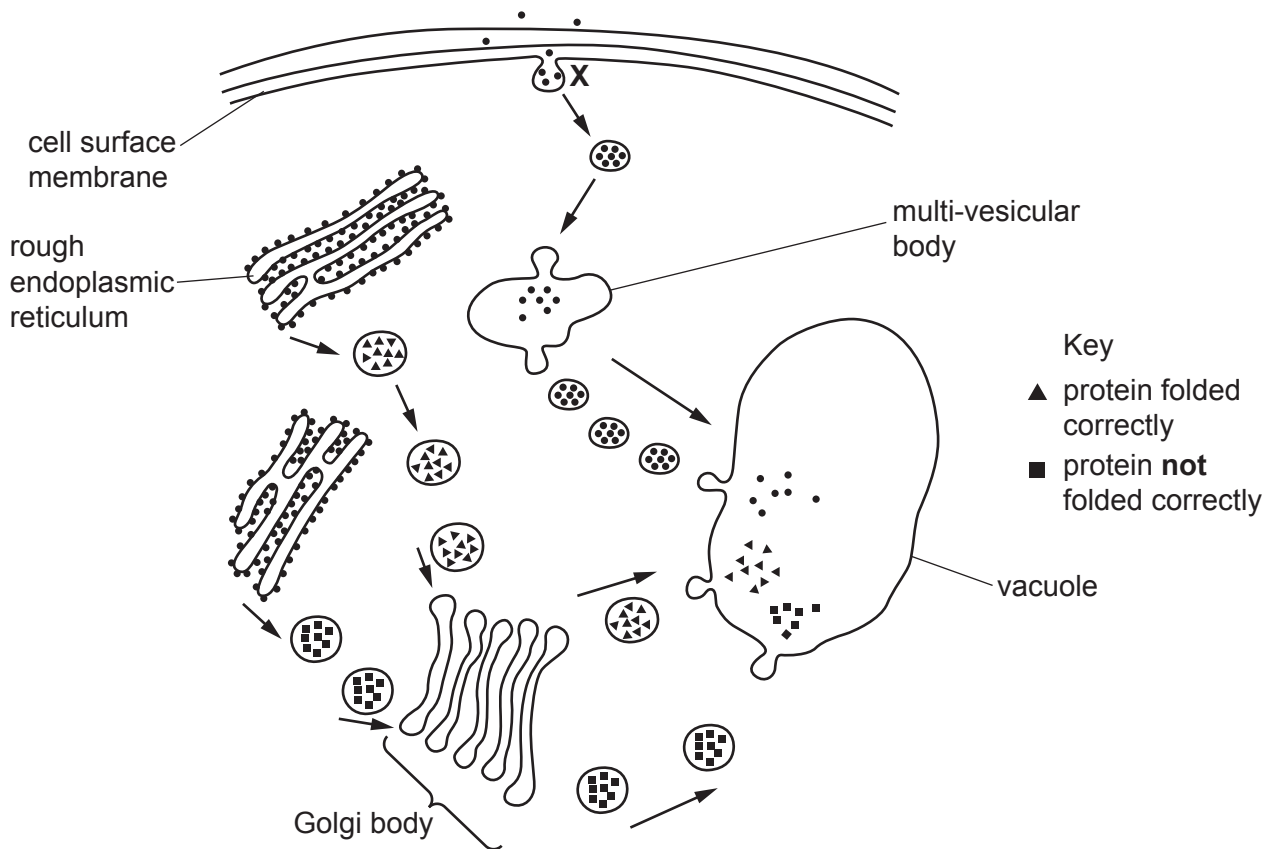


Fig. 1.2

- (i) Name the process that is occurring at X.

..... [1]

- (ii) Some of the vesicles formed by the Golgi body pass to the vacuole. These vesicles contain proteins that have been folded correctly and some that have **not** folded into their correct shapes. The proteins that have **not** folded correctly pass to the vacuole where they are broken down.

Explain how proteins that have **not** folded correctly are broken down in the vacuole.

.....

.....

.....

.....

.....

.....

.....

.....

..... [3]

- (c) Small vacuoles in *S. pectinata* may have roles similar to lysosomes in animal cells.

Describe the role of lysosomes in animal cells in defence against pathogens.

.....

.....

.....

.....

.....

..... [2]

[Total: 11]

Question 2 is on page 6.

2 Glycogen and cellulose are polymers.

Fig. 2.1 shows small, representative regions of a glycogen molecule and a cellulose molecule.

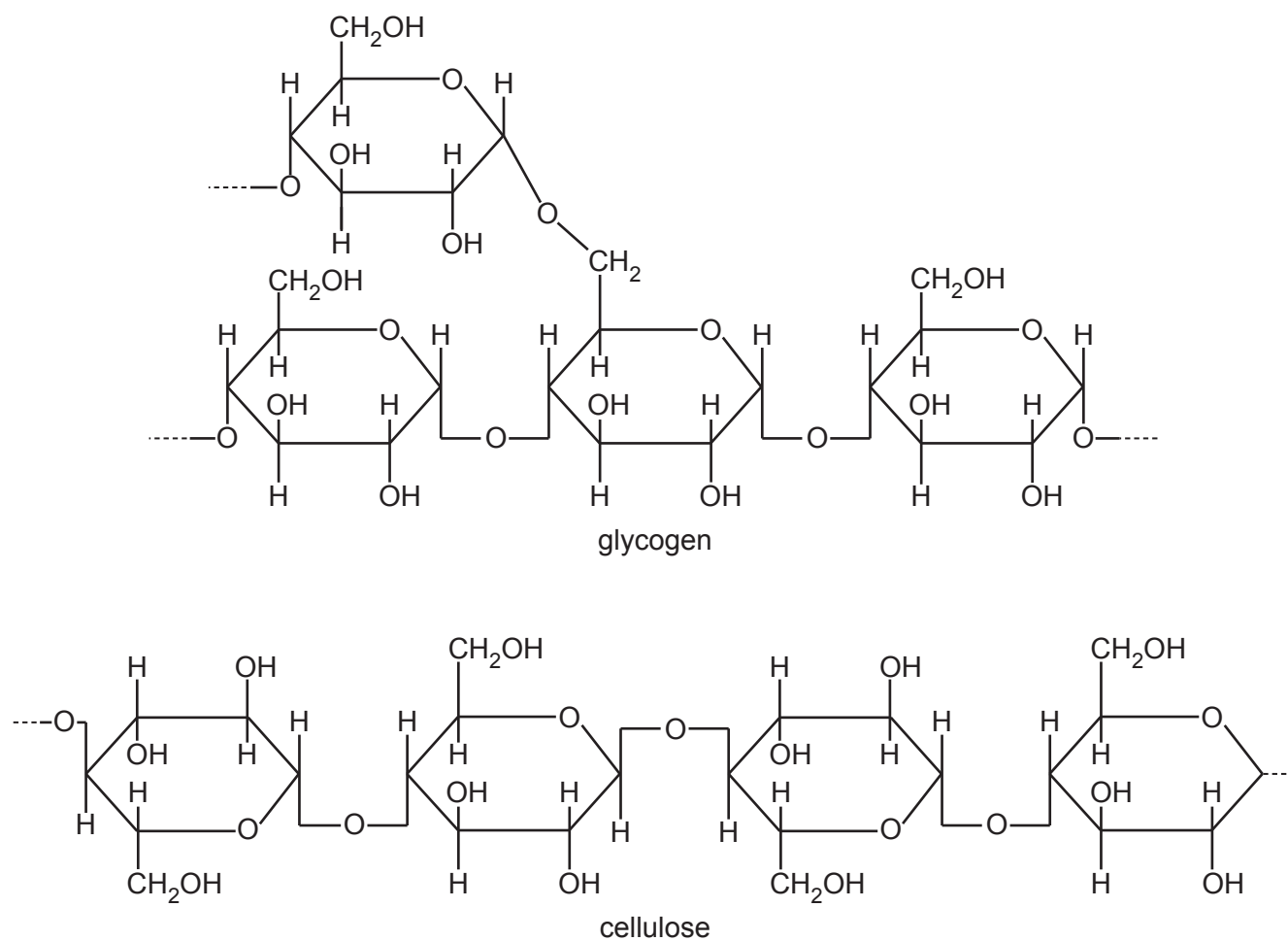


Fig. 2.1

(a) Describe **three** ways, **visible in Fig. 2.1**, in which the molecule of glycogen differs from the molecule of cellulose.

- 1
-
- 2
-
- 3
-

[3]

- (b) Glycogen is found in the form of granules in mammalian liver and muscle cells. Fig. 2.2 is a diagram of part of a molecule of glycogen isolated from a glycogen granule.

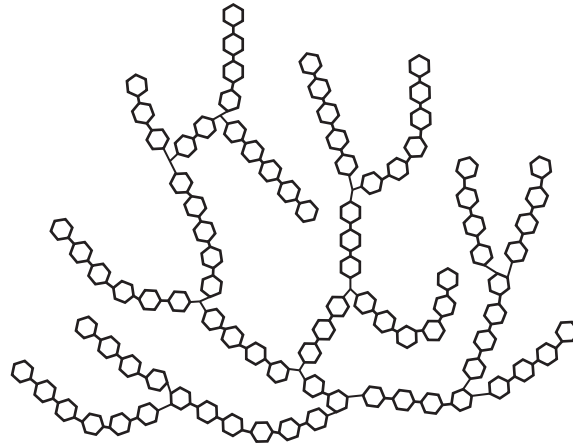


Fig. 2.2

Explain how the structure of glycogen is related to its function in cells.

.....

.....

.....

.....

.....

.....

..... [3]

- (c) Explain how the arrangement of cellulose molecules in plant cell walls is related to their function.

.....

.....

.....

.....

.....

.....

..... [3]

[Total: 9]

- 3 Fig. 3.1 shows some fruits (grapes) of the grapevine, *Vitis vinifera*.



Fig. 3.1

Sucrose is transported in the phloem of the grapevine to the fruits. In the fruits, sucrose is hydrolysed by the enzyme sucrase, which is found in cell walls. The glucose and fructose produced by the hydrolysis of sucrose pass through membrane proteins, known as hexose transporters, into the cytoplasm of the fruit cells.

- (a) State why membrane proteins are required for the movement of molecules, such as glucose, across cell surface membranes into cells.

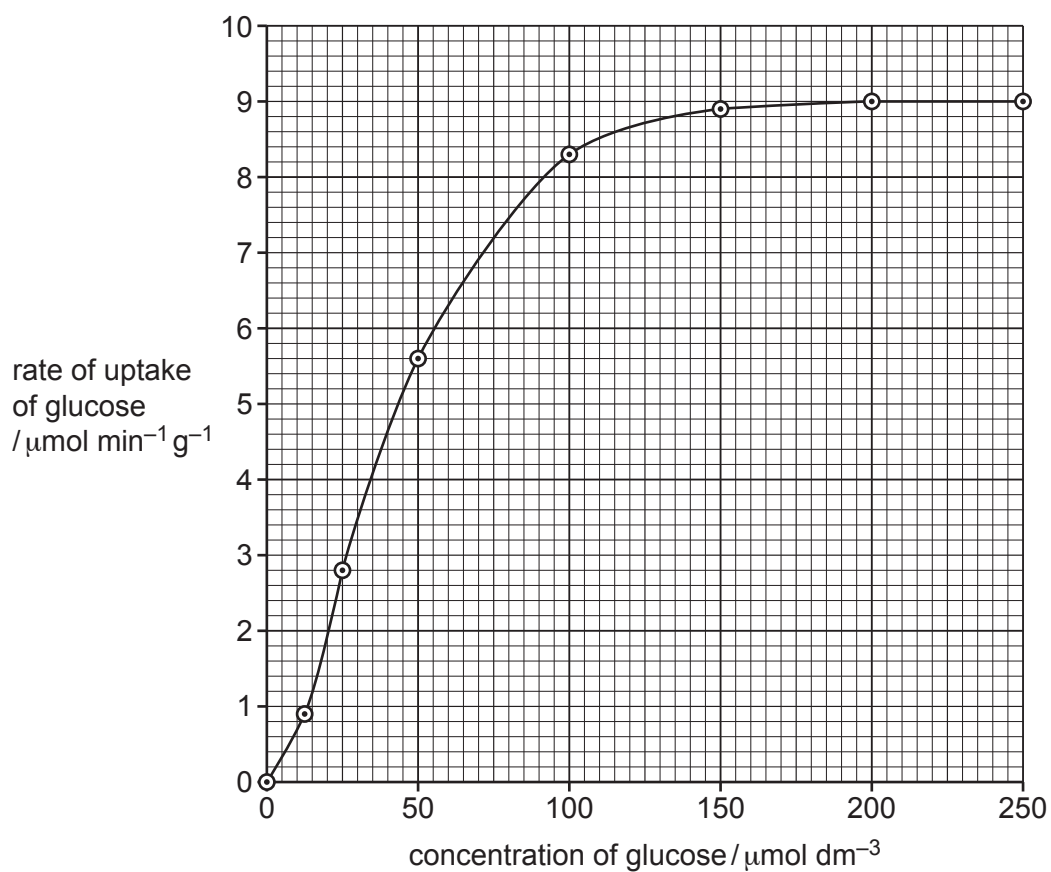
.....

 [1]

Researchers investigated one type of hexose transporter, known as VvHT1, which is found in the fruit cells of *V. vinifera*. They used a mutant strain of yeast that has very few hexose transporters in its cell surface membranes to investigate the properties of VvHT1. The researchers inserted molecules of VvHT1 into the cell surface membranes of the mutant strain of yeast.

- Equal volumes of mutant yeast cells with VvHT1 were kept in eight different concentrations of glucose solution.
- The rate of uptake of glucose by the yeast cells in each solution was determined.
- All the solutions were kept at the same temperature and pH.

The results are shown in Fig. 3.2.

**Fig. 3.2**

- (b) (i) The researchers concluded that VvHT1 is responsible for the facilitated diffusion of glucose into the cells.

Explain how the results in Fig. 3.2 provide evidence to support this conclusion.

.....

.....

.....

.....

.....

..... [2]

- (ii) The researchers thought that grapevines could be modified to have more hexose transporters to increase the size and quality of grapes.

Explain why increasing the number of hexose transporters could be commercially important to growers of grapevines.

.....

.....

.....

.....

.....

..... [2]

- (c) Fig. 3.3 is a diagram of a protein in the cell surface membrane of a macrophage from a mouse.

Macrophages use these proteins in antigen presentation. Non-self antigens bind to the proteins and are involved in the activation of specific T-lymphocytes during the immune response.

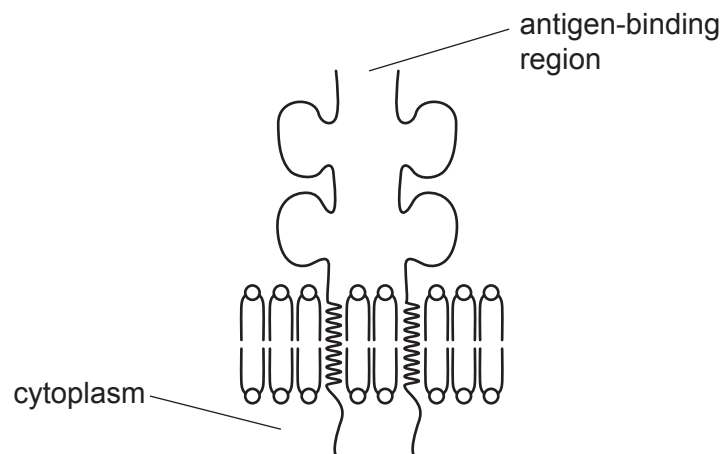


Fig. 3.3

- (i) State what is meant by a non-self antigen.

.....

.....

..... [1]

- (ii) Some pathogens enter human cells. Macrophages partially digest these pathogens and present antigens to T-lymphocytes during immune responses.

With reference to Fig. 3.3, explain how T-lymphocytes respond to infection by a specific type of pathogen.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [4]

[Total: 10]

4 The gene for the enzyme catalase is on chromosome 11 in humans.

(a) Explain the meaning of the term gene.

.....

.....

.....

.....

..... [2]

(b) Two enzymes, DNA polymerase and DNA ligase, are involved in the replication of DNA.

Fig. 4.1 shows the replication of part of human chromosome 11 by DNA polymerase. The arrows show the direction of synthesis of the new polynucleotides by DNA polymerase.

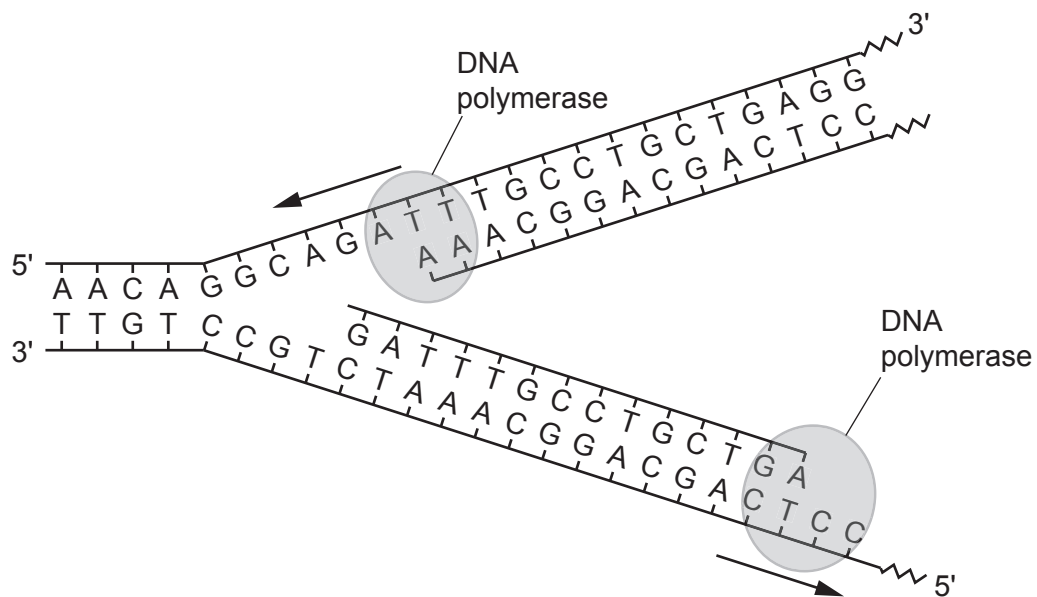


Fig. 4.1

- (i) Describe the roles of DNA polymerase and DNA ligase in the replication of DNA.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [5]

- (ii) State the name of the stage of interphase in the cell cycle when DNA replication occurs.

..... [1]

(c) Fig. 4.2 is a diagram of chromosome 11 at metaphase of mitosis.

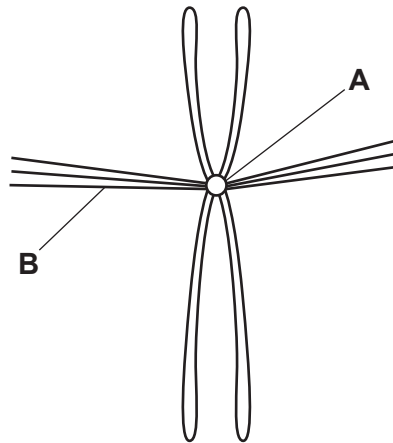


Fig. 4.2

(i) State the names **and** functions of structures **A** and **B**.

structure **A**

function

.....

structure **B**

function

.....

[2]

(ii) Complete Fig. 4.3 to show what happens to chromosome 11 in anaphase, so that the daughter nuclei are genetically identical.

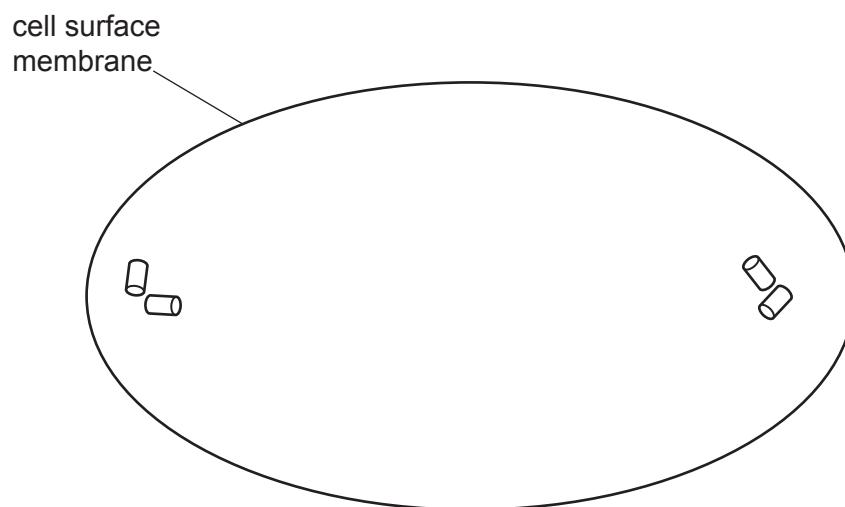


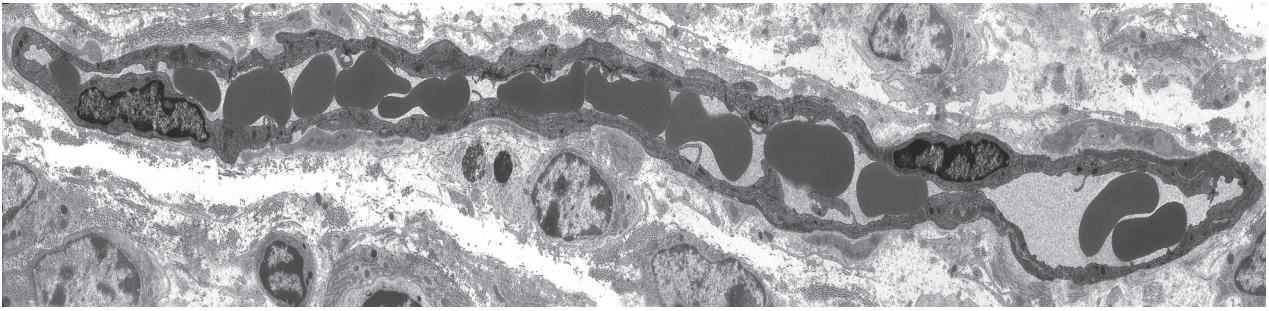
Fig. 4.3

[3]

[Total: 13]

Question 5 is on page 16.

- 5 Fig. 5.1 is a longitudinal section of a capillary in muscle tissue as viewed with a transmission electron microscope.



magnification $\times 2000$

Fig. 5.1

- (a) State the evidence, **visible in Fig. 5.1**, that identifies the cells inside the capillary as red blood cells.

.....

.....

.....

.....

..... [2]

- (b) Explain how the structure of the capillary wall is related to its functions.

.....

.....

.....

.....

.....

.....

..... [3]

- (c) Fig. 5.2 is a diagram showing some of the events that occur as blood flows through a capillary in a respiring tissue.

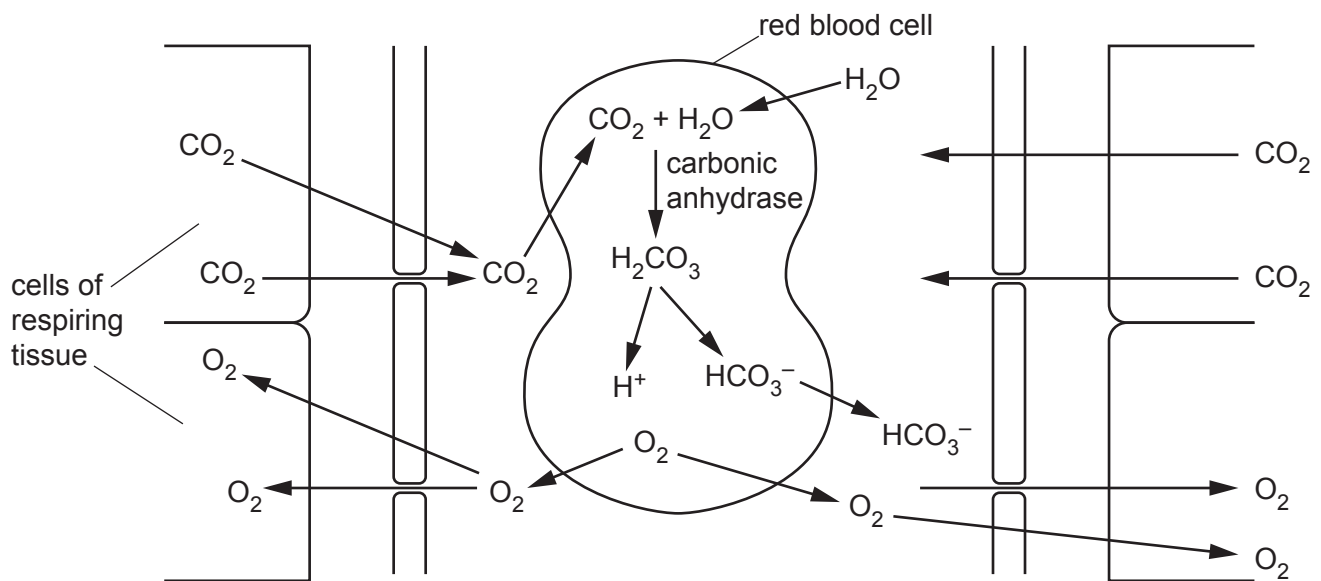


Fig. 5.2

- (i) An increase in respiration results in an increase in the carbon dioxide concentration in the blood and the release of more oxygen from red blood cells to tissues.

Explain how an increase in carbon dioxide in the blood leads to the release of more oxygen from red blood cells.

.....

.....

.....

.....

.....

.....

.....

.....

..... [4]

- (ii) Chloride ions are a constituent of blood plasma. The concentration of chloride ions in the plasma of deoxygenated blood is between $2\text{--}4\text{ mmol dm}^{-3}$ lower than in the plasma of oxygenated blood.

Explain why the concentration of chloride ions in the blood plasma of deoxygenated blood is lower than in the plasma of oxygenated blood.

.....

.....

.....

.....

..... [2]

[Total: 11]

- 6 Fig. 6.1 is a diagram showing the passage of water through the tissues of a flowering plant from the soil to the atmosphere. The arrows show the direction of water movement.

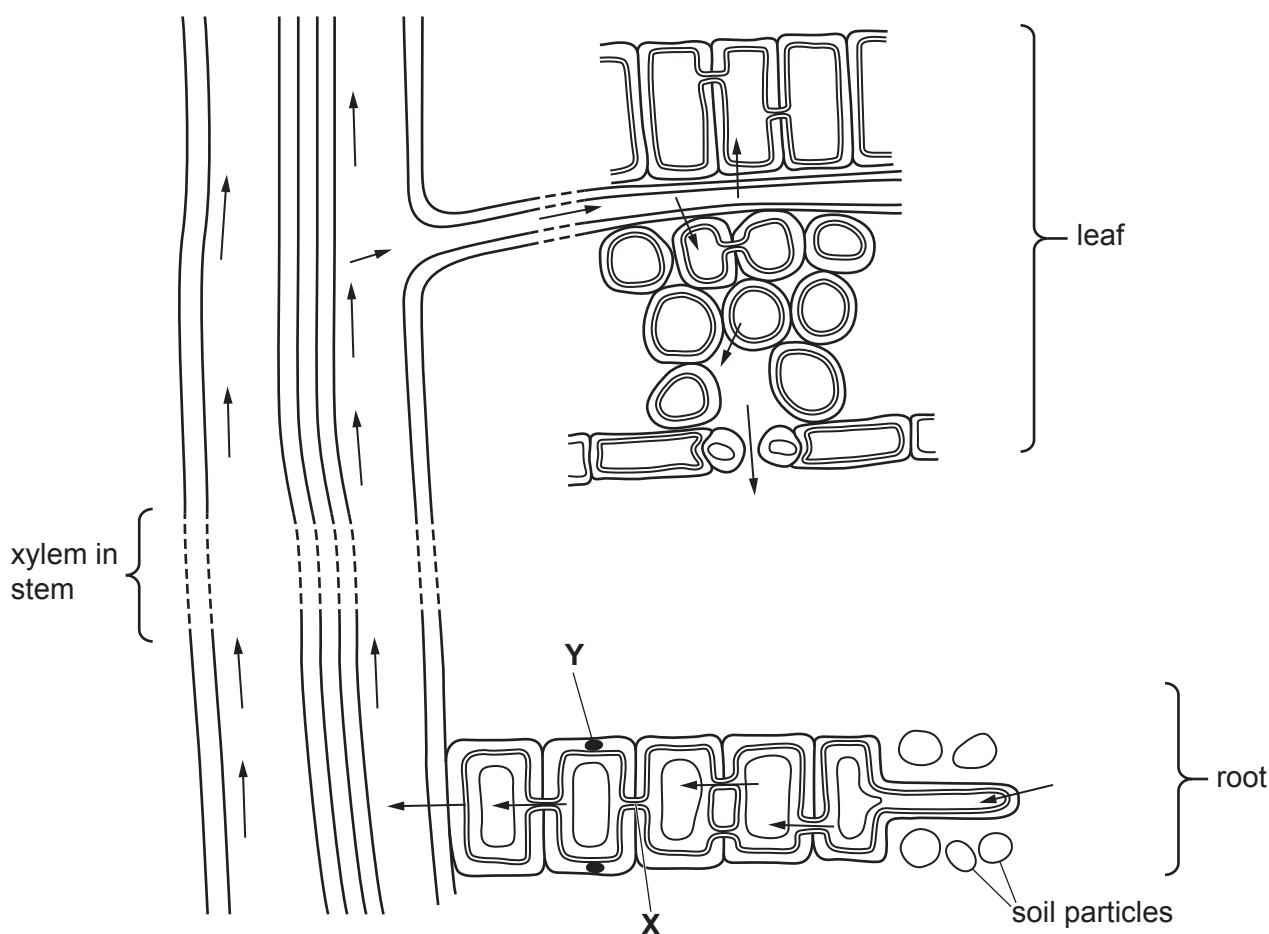


Fig. 6.1

- (a) The structure labelled **X** is part of the symplast pathway. State the name of structure **X**.
 [1]
- (b) The structure labelled **Y** in the cell wall is a barrier to the apoplast pathway. State the name of structure **Y**.
 [1]
- (c) With reference to Fig. 6.1, complete the statements about the movement of water in the flowering plant.
- Water moves from the soil solution to the cytoplasm of root hair cells by
- Water moves from the xylem in the root to the leaf by
- Water moves from mesophyll cell walls to intercellular air spaces by
- Water vapour moves from intercellular air spaces to the atmosphere outside the leaf by

[4]

[Total: 6]

BLANK PAGE

The boundaries and names shown, the designations used and the presentation of material on any maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge Assessment International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.