
CHEMISTRY

9701/21

Paper 2 AS Level Structured Questions

May/June 2016

MARK SCHEME

Maximum Mark: 60

Published

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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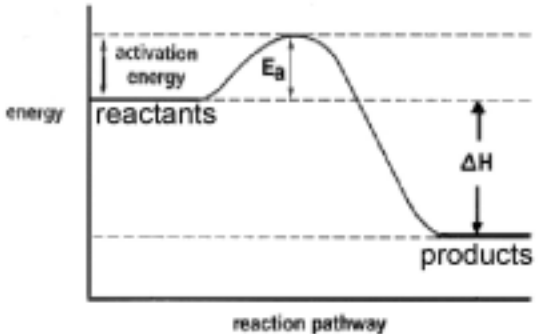
Page 2	Mark Scheme	Syllabus	Paper
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Question	Mark Scheme							Mark	Total
1 (a)	name of element	nucleon no.	atomic no.	no. of protons	no. of neutrons	no. of electrons	overall charge		
	lithium	6	3	3	3	2	+1	[1]	[4]
	oxygen	17	8	8	9	10	−2	[1]	
	iron	54	26	26	28	24	+2	[1]	
	chlorine	35	17	17	18	17	0	[1]	
(b)	line straight on labelled ‘neutrons’ line (curving) up labelled ‘protons’ proton line clearly shows less (overall) deflection than electron curve							[1] [1] [1]	[3]
(c) (i)	Group 16/6/VI AND Big (owtte) increase/big difference/big gap/big jump/jump in increase/jump in difference after 6th IE							[1]	[1]
(ii)	increases (across period) due to increasing attraction (of nucleus for electrons) due to increasing nuclear charge/atomic/proton number AND constant/similar shielding/same (outer/number of) shell/energy level							[1] [1]	[2]
(iii)	electron (pair) repulsion (Y has a) pair of electrons in a (3) <u>p orbital</u> /a (3) <u>p orbital</u> is full ORA							[1] [1]	[2]
(iv)	(1s ²)2s ² 2p ⁶ 3s ² 3p ⁵							[1]	[1]
(d) (i)	0.56(%)							[1]	[1]

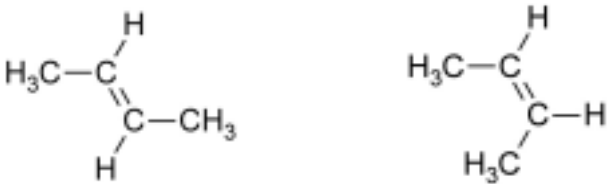
Page 3	Mark Scheme	Syllabus	Paper
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Question	Mark Scheme	Mark	Total
(ii)	$\frac{(A \times 0.56) + (86 \times 9.86) + (87 \times 7.00) + (88 \times 82.58)}{100} = 87.71$ A = 84	[1] [1]	[2]
			[16]
2 (a)	D = Ga G = Se	[1]	[1]
(b) (i)	$\text{D}_2\text{O}_3 + 6\text{HCl} \rightarrow 2\text{DCl}_3 + 3\text{H}_2\text{O}$ M1 = species; M2 = balancing	[1] [1]	[2]
(ii)	$\text{D}_2\text{O}_3 + 2\text{NaOH} + 7\text{H}_2\text{O} \rightarrow 2\text{NaD}(\text{OH})_4(\text{H}_2\text{O})_2$ OR $\text{D}_2\text{O}_3 + 2\text{NaOH} + 3\text{H}_2\text{O} \rightarrow 2\text{NaD}(\text{OH})_4$ OR $\text{D}_2\text{O}_3 + 2\text{NaOH} \rightarrow 2\text{NaDO}_2 + \text{H}_2\text{O}$ OR $\text{D}_2\text{O}_3 + 2\text{OH}^- + 7\text{H}_2\text{O} \rightarrow 2[\text{D}(\text{OH})_4(\text{H}_2\text{O})_2]^-$ OR $\text{D}_2\text{O}_3 + 2\text{OH}^- + 3\text{H}_2\text{O} \rightarrow 2[\text{D}(\text{OH})_4]^-$ OR $\text{D}_2\text{O}_3 + 2\text{OH}^- \rightarrow 2\text{DO}_2^- + \text{H}_2\text{O}$ M1 = species; M2 = balancing	[1] [1]	[2]
(c)	giant ionic/ionic lattice	[1]	[1]
(d)	$\text{GO}_2 + \text{H}_2\text{O} \rightarrow \text{H}_2\text{GO}_3$	[1]	[1]
			[7]

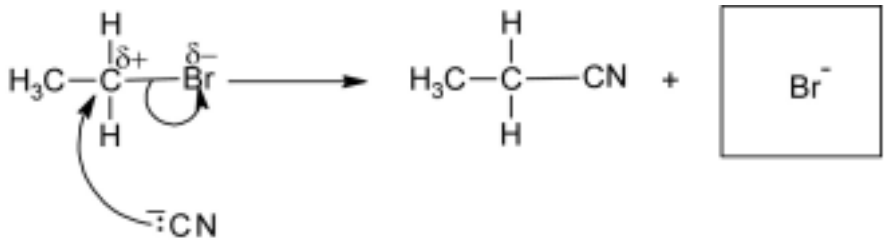
Page 4	Mark Scheme	Syllabus	Paper
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Question	Mark Scheme	Mark	Total
3 (a) (i)	bubbles / effervescence / fizzing calcium gets smaller / disappears water turns cloudy / milky calcium sinks	[1] [1] [1] [1]	max [3]
(ii)	$\text{Ca} + 2\text{H}_2\text{O} \rightarrow \text{Ca}(\text{OH})_2 + \text{H}_2$	[1]	[1]
(iii)	faster bubbling / disappearance of Ba OR no / less precipitate forms (owtte)	[1]	[1]
(b) (i)	 M1 – general layout with products below reactants AND both labelled M2 – E_a and ΔH / energy change / released labelled with vertical lines	 [1] [1]	[2]
(ii)	activation energy is high so few/no particles with $E \geq E_a$	[1] [1]	[2]

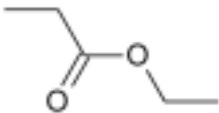
Page 5	Mark Scheme	Syllabus	Paper
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Question	Mark Scheme	Mark	Total
(iii)	high melting / boiling point strong forces (of attraction / between oppositely charged ions) / strong (ionic) bonding	[1] [1]	[2]
(iv)	MgO is basic / reacts with acid	[1]	[1]
(c) (i)	increases (down the group)	[1]	[1]
(ii)	$\text{MgCO}_3 \rightarrow \text{MgO} + \text{CO}_2$	[1]	[1]
(iii)	$2\text{Ca}(\text{NO}_3)_2 \rightarrow 2\text{CaO} + 4\text{NO}_2 + \text{O}_2$	[1]	[1]
			[15]
4 (a)	$\text{CH}_2=\text{CHCH}_2\text{CH}_3 / \text{CH}_2\text{CHCH}_2\text{CH}_3$ AND $\text{CH}_3\text{CH}=\text{CHCH}_3 / \text{CH}_3\text{CHCHCH}_3$	[1]	[1]
(b)	$\text{CH}_2=\text{CHCH}_2\text{CH}_3 / \text{CH}_2\text{CHCH}_2\text{CH}_3$ AND $(\text{CH}_3)_2\text{C}=\text{CH}_2 / (\text{CH}_3)_2\text{CCH}_2$	[1]	[1]
(c)	 <i>trans</i> -but-2-ene (or <i>E</i>) <i>cis</i> -but-2-ene (or <i>Z</i>)	[1] [1]	[2]

Page 6	Mark Scheme	Syllabus	Paper
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Question	Mark Scheme	Mark	Total
(d)	B is $\text{CH}_2=\text{CHCH}_2\text{CH}_3$ OR $\text{CH}_3\text{CH}=\text{CHCH}_3$ OR $(\text{CH}_3)_2\text{C}=\text{CH}_2$ distinguished by addition of bromine brown/red/orange/yellow to colourless/decolourises with B (but not A)	[1] [1] [1]	[3]
			[7]
5 (a)	 M1 = lone pair on C of CN^- AND curly arrow from lone pair to C of $\text{C}-\text{Br}$ M2 = correct dipole on $\text{C}-\text{Br}$, curly arrow from $\text{C}-\text{Br}$ bond to Br AND Br^-	[1] [1]	[2]
(b) (i)	reduction	[1]	[1]
(ii)	disappearance of peak / dip / trough / absorption at 1680–1730 due to (loss of) $\text{C}=\text{O}$ OR peak at 3200–3650 due to (alcohol) $\text{O}-\text{H}$ (formation)	[1] [1] [1] [1]	[2]
(c) (i)	sodium/potassium hydroxide aqueous	[1] [1]	[2]

Page 7	Mark Scheme	Syllabus	Paper
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Question	Mark Scheme	Mark	Total
(ii)	ethanol	[1]	[1]
(d) (i)	(conc) H^+ / (conc) acid / (conc) H_2SO_4 / (conc) H_3PO_4	[1]	[1]
(ii)		[1]	[1]
(iii)	ethyl propanoate	[1]	[1]
(e) (i)	V = $\text{CH}_3\text{CH}_2\text{CHCHCH}_2\text{CH}_3$ / $\text{CH}_3\text{CH}_2\text{CH}=\text{CHCH}_2\text{CH}_3$ T = $\text{CH}_3\text{CH}_2\text{CH}(\text{OH})\text{CH}(\text{OH})\text{CH}_2\text{CH}_3$	[1] [1]	[2]
(ii)	V = geometric(al) / <i>cis-trans</i> / <i>E-Z</i> T = optical	[1] [1]	[2]
			[15]