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**CHEMISTRY**

**9701/53**

Paper 5 Planning, Analysis and Evaluation

**May/June 2016**

MARK SCHEME

Maximum Mark: 30

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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|        |                                                    |          |       |
|--------|----------------------------------------------------|----------|-------|
| Page 2 | Mark Scheme                                        | Syllabus | Paper |
|        | Cambridge International AS/A Level – May/June 2016 | 9701     | 53    |

| Question | Expected Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mark |
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| 1 (a)    | lithium and water being labelled in an arrangement that shows them coming into contact at some time                                                                                                                                                                                                                                                                                                                                                                             | [1]  |
|          | gas syringe OR collection over water, both using a leak-proof connection to the reaction vessel that would collect gas <b>after</b> the reagents have been mixed                                                                                                                                                                                                                                                                                                                | [1]  |
|          | a valid separation of the two reagents                                                                                                                                                                                                                                                                                                                                                                                                                                          | [1]  |
| (b) (i)  | cut (a small piece) AND remove oil                                                                                                                                                                                                                                                                                                                                                                                                                                              | [1]  |
| (ii)     | no change/increase in volume OR bubbles (in collector) cease (over water) OR no more gas/hydrogen collected                                                                                                                                                                                                                                                                                                                                                                     | [1]  |
| (iii)    | safety precautions – in a Li/LiOH/H <sub>2</sub> context<br>Any two from <ul style="list-style-type: none"> <li>• avoid skin contact/wear gloves/lab coat / use tongs in context of prevention of burns or corrosive contact only</li> <li>• keep piece of lithium/storage vessel/apparatus away from water</li> <li>• ensure unused lithium is all returned to storage vessel or stored under oil</li> <li>• keep away from naked flames/burner/sources of ignition</li> </ul> | [2]  |
| (iv)     | $(0.1/7 \times 1/2 \times 24\,000) = 171 \text{ cm}^3$<br>correct unit <b>MUST</b> be present                                                                                                                                                                                                                                                                                                                                                                                   | [1]  |
| (v)      | use 200 cm <sup>3</sup> OR 250 cm <sup>3</sup> OR 500 cm <sup>3</sup> - the size must be reasonable and consistent with the volume in <b>b(iv)</b> .<br>correct unit <b>MUST</b> be present                                                                                                                                                                                                                                                                                     | [1]  |
| (c) (i)  | use a burette twice or 50 cm <sup>3</sup> pipette twice                                                                                                                                                                                                                                                                                                                                                                                                                         | [1]  |
| (ii)     | lithium/solid has all reacted/disappears/dissolves                                                                                                                                                                                                                                                                                                                                                                                                                              | [1]  |

|               |                                                           |                 |              |
|---------------|-----------------------------------------------------------|-----------------|--------------|
| <b>Page 3</b> | <b>Mark Scheme</b>                                        | <b>Syllabus</b> | <b>Paper</b> |
|               | <b>Cambridge International AS/A Level – May/June 2016</b> | <b>9701</b>     | <b>53</b>    |

| <b>Question</b> | <b>Expected Answer</b>                                                                                                                               | <b>Mark</b> |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| <b>(iii)</b>    | pipette / burette / syringe / graduated pipette                                                                                                      | [1]         |
| <b>(iv)</b>     | repeat the titration until results are within 0.1 cm <sup>3</sup>                                                                                    | [1]         |
| <b>(d)</b>      | beaker :<br>Effect: ( $A_r$ ) (appears) more / larger<br>AND<br>Reason: (LiOH) solution more dilute (than expected)                                  | [1]         |
|                 | Flask:<br>Effect: ( $A_r$ ) None<br>AND<br>Reason: moles of (LiOH) (put in conical flask) remains the same / volume (i.e. moles) of LiOH not altered | [1]         |
|                 |                                                                                                                                                      | <b>[15]</b> |

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|--------|----------------------------------------------------|----------|-------|
| Page 4 | Mark Scheme                                        | Syllabus | Paper |
|        | Cambridge International AS/A Level – May/June 2016 | 9701     | 53    |

| Question                                                       | Expected Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mark                    |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------|-------------------------|-------|-------------------------|-------|-------------------------|-------|-------------------------|-------|-------------------------|----------------|-------------------------|-------|-------------------------|-------|-------------------------|-------|-------------------------|-------|-------------------------|-------|--|
| 2 (a)                                                          | <table><tr><td>1/T/K<sup>-1</sup></td><td>log<sub>10</sub> (1/t)</td></tr><tr><td>3.47 × 10<sup>-3</sup></td><td>−1.92</td></tr><tr><td>3.41 × 10<sup>-3</sup></td><td>−1.76</td></tr><tr><td>3.33 × 10<sup>-3</sup></td><td>−1.56</td></tr><tr><td>3.30 × 10<sup>-3</sup></td><td>−1.45</td></tr><tr><td>3.26 × 10<sup>-3</sup></td><td>−1.25 or −1.26</td></tr><tr><td>3.22 × 10<sup>-3</sup></td><td>−1.28</td></tr><tr><td>3.19 × 10<sup>-3</sup></td><td>−1.18</td></tr><tr><td>3.16 × 10<sup>-3</sup></td><td>−1.08</td></tr><tr><td>3.12 × 10<sup>-3</sup></td><td>−0.95</td></tr><tr><td>3.05 × 10<sup>-3</sup></td><td>−0.90</td></tr></table> | 1/T/K <sup>-1</sup>     | log <sub>10</sub> (1/t) | 3.47 × 10 <sup>-3</sup> | −1.92 | 3.41 × 10 <sup>-3</sup> | −1.76 | 3.33 × 10 <sup>-3</sup> | −1.56 | 3.30 × 10 <sup>-3</sup> | −1.45 | 3.26 × 10 <sup>-3</sup> | −1.25 or −1.26 | 3.22 × 10 <sup>-3</sup> | −1.28 | 3.19 × 10 <sup>-3</sup> | −1.18 | 3.16 × 10 <sup>-3</sup> | −1.08 | 3.12 × 10 <sup>-3</sup> | −0.95 | 3.05 × 10 <sup>-3</sup> | −0.90 |  |
|                                                                | 1/T/K <sup>-1</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | log <sub>10</sub> (1/t) |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
|                                                                | 3.47 × 10 <sup>-3</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | −1.92                   |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
|                                                                | 3.41 × 10 <sup>-3</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | −1.76                   |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
|                                                                | 3.33 × 10 <sup>-3</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | −1.56                   |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
|                                                                | 3.30 × 10 <sup>-3</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | −1.45                   |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
|                                                                | 3.26 × 10 <sup>-3</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | −1.25 or −1.26          |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
|                                                                | 3.22 × 10 <sup>-3</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | −1.28                   |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
|                                                                | 3.19 × 10 <sup>-3</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | −1.18                   |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
|                                                                | 3.16 × 10 <sup>-3</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | −1.08                   |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
|                                                                | 3.12 × 10 <sup>-3</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | −0.95                   |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
|                                                                | 3.05 × 10 <sup>-3</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | −0.90                   |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
| Column values for 1/T correctly calculated                     | [1]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                         |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
| Column values for log <sub>10</sub> (1/t) correctly calculated | [1]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                         |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
| 3sf in 1/T AND 2 dp in log <sub>10</sub> (1/t)                 | [1]                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                         |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
| (b)                                                            | candidate's points plotted correctly from table in 2(a)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | [1]                     |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |
|                                                                | line of best fit drawn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | [1]                     |                         |                         |       |                         |       |                         |       |                         |       |                         |                |                         |       |                         |       |                         |       |                         |       |                         |       |  |

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|--------|----------------------------------------------------|----------|-------|
| Page 5 | Mark Scheme                                        | Syllabus | Paper |
|        | Cambridge International AS/A Level – May/June 2016 | 9701     | 53    |

| Question | Expected Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Mark |
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| (c)      | <p>Two anomalies identified</p> <p>Reasons:</p> <p>Points to the left of the line:<br/> the time of disappearance was thought to be later<br/> OR the time was stopped too late (after reaction ended)<br/> OR the (hydrochloric acid) solution had not reached the temperature of the water bath<br/> OR the timer was started early<br/> OR magnesium folded up (reduced surface area)</p> <p>Points to the right of the line:<br/> the Mg may have been thought to have disappeared earlier than it did<br/> OR the timer was started late<br/> OR the timer was stopped too early (reaction still going)</p> | [1]  |
| (d) (i)  | <p>two co-ordinates in correct x, y format</p> <p>gradient calculated correctly from candidate's stated co-ordinates</p> <p>(the value <b>MUST</b> be negative unless the graph is mis-plotted)</p> <p>value <b>MUST</b> be to 3 significant figures</p> <p>Expected range –2500 to –3500</p>                                                                                                                                                                                                                                                                                                                    | [1]  |
| (ii)     | <p><math>-E_A = \text{gradient} \times 0.0191</math><br/> OR <math>-E_A = \text{gradient} \times 0.0191</math> then divide by 1000<br/> OR correct transformations</p> <p>correct calculation and sign from candidate's gradient, gradient may be in calculation form, minimum 2 significant figures</p>                                                                                                                                                                                                                                                                                                         | [1]  |

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|---------------|-----------------------------------------------------------|-----------------|--------------|
| <b>Page 6</b> | <b>Mark Scheme</b>                                        | <b>Syllabus</b> | <b>Paper</b> |
|               | <b>Cambridge International AS/A Level – May/June 2016</b> | <b>9701</b>     | <b>53</b>    |

| <b>Question</b> | <b>Expected Answer</b>                                                                                                                                                                             | <b>Mark</b> |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| <b>(e)</b>      | valid answer dependent on candidate's graph, e.g.<br>reliable because most of the points on/close to the line<br>OR<br>unreliable as most points not on the line                                   | [1]         |
| <b>(f)</b>      | Student X is correct; reaction time less OR reaction is faster<br>AND<br>percentage error/uncertainty will be greater OR<br>greater error/uncertainty in time/data/recordings                      | [1]         |
| <b>(g)</b>      | reaction time is longer/rate slower<br>AND<br>some of the magnesium is not in contact (with the acid) OR less surface area for reaction (with HCl) OR only the bottom of the magnesium is reacting | [1]         |
| <b>(h)</b>      | initial rate lower/slower.<br>AND<br>the concentration of H <sup>+</sup> ions is lower/pH higher<br>OR ethanoic acid less dissociated/weaker acid                                                  | [1]         |
|                 |                                                                                                                                                                                                    | <b>[15]</b> |