

Cambridge International AS & A Level

CANDIDATE
NAME

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CENTRE
NUMBER

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MATHEMATICS

9709/13

Paper 1 Pure Mathematics 1

May/June 2022

1 hour 50 minutes

You must answer on the question paper.

You will need: List of formulae (MF19)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined page at the end of this booklet; the question number or numbers must be clearly shown.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].

This document has **20** pages. Any blank pages are indicated.

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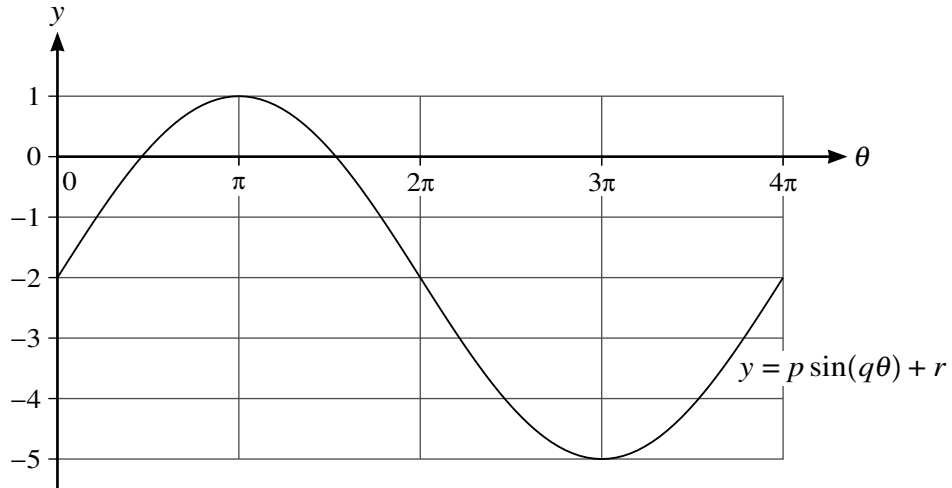
- 1** The coefficient of x^3 in the expansion of $\left(p + \frac{1}{p}x\right)^4$ is 144.

Find the possible values of the constant p .

[4]

[illegible]

2



The diagram shows part of the curve with equation $y = p \sin(q\theta) + r$, where p , q and r are constants.

(a) State the value of p . [1]

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(b) State the value of q . [1]

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(c) State the value of r . [1]

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- 3** An arithmetic progression has first term 4 and common difference d . The sum of the first n terms of the progression is 5863.

(a) Show that $(n - 1)d = \frac{11\,726}{n} - 8$. [1]

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- (b) Given that the n th term is 139, find the values of n and d , giving the value of d as a fraction. [4]

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- 4 (a) The curve with equation $y = x^2 + 2x - 5$ is translated by $\begin{pmatrix} -1 \\ 3 \end{pmatrix}$.

Find the equation of the translated curve, giving your answer in the form $y = ax^2 + bx + c$. [3]

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- (b) The curve with equation $y = x^2 + 2x - 5$ is transformed to a curve with equation $y = 4x^2 + 4x - 5$.

Describe fully the single transformation that has been applied. [2]

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- 5 (a) Solve the equation $6\sqrt{y} + \frac{2}{\sqrt{y}} - 7 = 0$. [4]

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- (b) Hence solve the equation $6\sqrt{\tan x} + \frac{2}{\sqrt{\tan x}} - 7 = 0$ for $0^\circ \leq x \leq 360^\circ$. [3]

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6 The function f is defined by $f(x) = 2x^2 - 16x + 23$ for $x < 3$.

(a) Express $f(x)$ in the form $2(x + a)^2 + b$. [2]

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(b) Find the range of f . [1]

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- (c) Find an expression for $f^{-1}(x)$.

[3]

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The function g is defined by $g(x) = 2x + 4$ for $x < -1$.

- (d) Find and simplify an expression for $fg(x)$.

[2]

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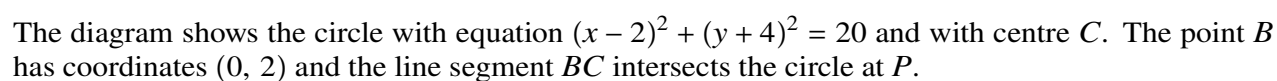
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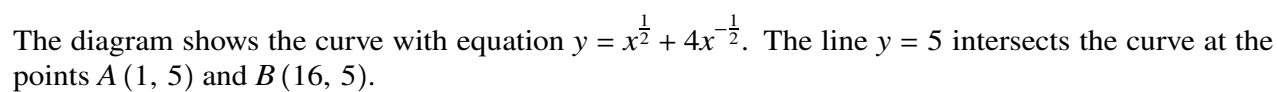
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- [illegible]

[5]

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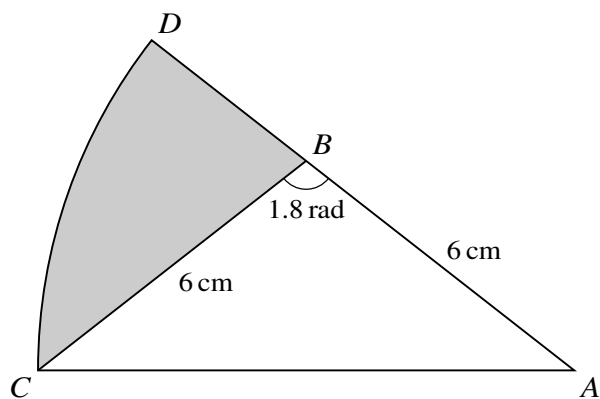


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- This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

(b) Calculate the area of the shaded region.

[4]

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.



(a) Find the perimeter of the shaded region. [5]

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

(b) Find the area of the shaded region.

[3]

[illegible]

- 10** The function f is defined by $f(x) = (4x + 2)^{-2}$ for $x > -\frac{1}{2}$.

(a) Find $\int_1^{\infty} f(x) \, dx$.

[4]

[illegible]

A point is moving along the curve $y = f(x)$ in such a way that, as it passes through the point A , its y -coordinate is **decreasing** at the rate of k units per second and its x -coordinate is **increasing** at the rate of k units per second.

(b) Find the coordinates of A .

[6]

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- 11** The point P lies on the line with equation $y = mx + c$, where m and c are positive constants. A curve has equation $y = -\frac{m}{x}$. There is a single point P on the curve such that the straight line is a tangent to the curve at P .

(a) Find the coordinates of P , giving the y -coordinate in terms of m . [6]

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[4]

[illegible]

[illegible]

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