

## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International Advanced Subsidiary and Advanced Level

### **MARK SCHEME for the October/November 2014 series**

#### **9709 MATHEMATICS**

**9709/13**

Paper 1, maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

|               |                                                                   |                 |              |
|---------------|-------------------------------------------------------------------|-----------------|--------------|
| <b>Page 2</b> | <b>Mark Scheme</b>                                                | <b>Syllabus</b> | <b>Paper</b> |
|               | <b>Cambridge International AS/A Level – October/November 2014</b> | <b>9709</b>     | <b>13</b>    |

## **Mark Scheme Notes**

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

|               |                                                                   |                 |              |
|---------------|-------------------------------------------------------------------|-----------------|--------------|
| <b>Page 3</b> | <b>Mark Scheme</b>                                                | <b>Syllabus</b> | <b>Paper</b> |
|               | <b>Cambridge International AS/A Level – October/November 2014</b> | <b>9709</b>     | <b>13</b>    |

The following abbreviations may be used in a mark scheme or used on the scripts:

|     |                                                                                                                                                                                         |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AEF | Any Equivalent Form (of answer is equally acceptable)                                                                                                                                   |
| AG  | Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)                                                     |
| BOD | Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)                                                                                                  |
| CAO | Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)                                                                                             |
| CWO | Correct Working Only – often written by a 'fortuitous' answer                                                                                                                           |
| ISW | Ignore Subsequent Working                                                                                                                                                               |
| MR  | Misread                                                                                                                                                                                 |
| PA  | Premature Approximation (resulting in basically correct work that is insufficiently accurate)                                                                                           |
| SOS | See Other Solution (the candidate makes a better attempt at the same question)                                                                                                          |
| SR  | Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance) |

### **Penalties**

|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MR –1 | A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through ✓" marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR–2 penalty may be applied in particular cases if agreed at the coordination meeting. |
| PA –1 | This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.                                                                                                                                                                                                                                                                                                                            |

| Page 4 | Mark Scheme                                                | Syllabus | Paper |
|--------|------------------------------------------------------------|----------|-------|
|        | Cambridge International AS/A Level – October/November 2014 | 9709     | 13    |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1 <math>(15 \text{ or } {}^{16}C_2) \times 2^4 \times (ax)^2, (20 \text{ or } {}^6C_3) \times 2^3 \times (ax)^3</math></p> $a = \frac{15 \times 2^4}{20 \times 2^3} = \frac{3}{2}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>B1B1</b></p> <p><b>M1A1</b><br/>[4]</p>                                                                                     | <p><math>240a = 160a</math> is M0</p>                                                                                                                                                                                                                                                                                                            |
| <p>2 (i) <math>CB \text{ or } AB = \frac{3}{\tan \frac{\pi}{6}} \text{ or } 3 \tan \frac{\pi}{3}</math></p> <p>Arc or <math>AC = 3 \times \left[ \frac{2\pi}{3} \text{ or } \frac{\pi}{3} \right] \quad (= 2\pi \text{ or } \pi)</math></p> <p>Perimeter <math>= 6\sqrt{3} + 2\pi</math> oe</p> <p>(ii) Area <math>OABC \quad (2) \times \frac{1}{2} \times 3 \times \text{their } AB</math></p> $ (= 9\sqrt{3} \text{ or } \frac{9\sqrt{3}}{2} )$ <p>Area <math>OADC \quad \frac{1}{2} \times 3^2 \times \left( \frac{2\pi}{2} \text{ or } \frac{\pi}{3} \right) \quad \left( = 3\pi \text{ or } \frac{3\pi}{2} \right)</math></p> <p>Shaded area <math>9\sqrt{3} - 3\pi</math> oe</p> | <p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b><br/>[3]</p> <p><b>B1</b><sup>h</sup></p> <p><b>B1</b></p> <p><b>B1</b><br/>[3]</p> | <p>Allow throughout for e.g. <math>3\sqrt{3}, \sqrt{27}, \sqrt{3^3}, (\sqrt{3})^3, \frac{9}{\sqrt{3}}</math></p> <p>After B0B0 SCB1 for 16.7</p> <p>Their <math>AB</math> in form <math>k\sqrt{3}</math></p> <p>After B0B0 SCB1 for 6.16 or 6.17.<br/>Allow <math>(\sqrt{3})^5 - 3\pi</math></p>                                                 |
| <p>3 (i) <math>(3x - 2)^2 + 1</math></p> <p>(ii) <math>f'(x) = 9x^2 - 12x + 5</math><br/> <math>= \text{their } (3x - 2)^2 + 1</math><br/> <math>&gt; 0 \text{ (or } \geq 1) \text{ hence an increasing function}</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p><b>B1B1B1</b></p> <p>[3]</p> <p><b>B1</b></p> <p><b>M1</b><br/><b>A1</b><br/>[3]</p>                                           | <p>For either of 1<sup>st</sup> 2 marks bracket must be in the form <math>(ax + b)^2</math> except for</p> <p>SCB2 for <math>9\left(x - \frac{2}{3}\right)^2 + 1</math></p> <p>Ft from (i). Some reference/recognition<br/> Allow <math>&gt; 1</math>. Allow <i>their</i> 1 provided positive.<br/> Allow a complete alt method (2/2 or 0/2)</p> |
| <p>4 (i) <math>S_P = \frac{2}{1 - \frac{1}{2}}, S_P = \frac{3}{1 - \frac{1}{3}}</math></p> <p><math>S_P = 4, S_Q = \frac{9}{2}</math></p> <p><math>S_R = 5</math> cao</p> <p>(ii) <math>\frac{4}{1 - r} = \text{their } S_R</math></p> <p><math>r = \frac{1}{5}</math></p>                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b><br/>[3]</p> <p><b>M1</b></p> <p><b>A1</b></p>                                      | <p>At least one correct</p> <p>At least one correct</p>                                                                                                                                                                                                                                                                                          |



| Page 6 | Mark Scheme                                                | Syllabus | Paper |
|--------|------------------------------------------------------------|----------|-------|
|        | Cambridge International AS/A Level – October/November 2014 | 9709     | 13    |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                   |                                                                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>7 (i) <math>OA \cdot OB = -7 + 3 - 3p + p^2</math><br/> <math>(p+1)(p-4) = 0</math><br/> <math>p = -1</math> or <math>4</math></p> <p>(ii) <math>49 + (1 - p^2) + p^2 = 2(1 + 9 + p^2)</math><br/> <math>p = 15</math></p> <p>(iii) <math>AB = -8\mathbf{i} + 6\mathbf{j}</math><br/> Divide <math>AB</math> by <math> AB  = \sqrt{(-8)^2 + 6^2} = 10</math> soi<br/> Unit vector <math>= \frac{1}{10}(-8\mathbf{i} + 6\mathbf{j})</math> oe cao</p> | <p>M1<br/>DM1<br/>A1<br/>[3]</p> <p>M1<br/>A1<br/>[2]</p> <p>B1<br/>M1<br/>A1<br/>[3]</p>         | <p>Correct method for scalar product<br/> Equate to zero &amp; attempt to factorise/solve<br/> ‘= 0’ implied by answers</p> <p>Scalar result required</p> <p><math>p = 15</math> used – treat as MR<br/> <math>\rightarrow \frac{1}{\sqrt{353}} \begin{pmatrix} -8 \\ -17 \\ 0 \end{pmatrix}</math></p> |
| <p>8 (i) Minimum since <math>f''(3) (= 4/3) &gt; 0</math> www</p> <p>(ii) <math>f'(x) = -18x^{-2} (+c)</math><br/> <math>0 = -2 + c</math><br/> <math>c = 2 \rightarrow f'(x) = -18x^{-2} + 2</math><br/> <math>f(x) = 18x^{-1} + 2x (+k)</math><br/> <math>7 = 6 + 6 + k</math><br/> <math>k = -5 \rightarrow f(x) = 18x^{-1} + 2x - 5</math> cao</p>                                                                                                  | <p>B1<br/>[1]</p> <p>B1<br/>M1<br/>A1<br/>B1<sup>✓</sup> B1<sup>✓</sup><br/>M1<br/>A1<br/>[7]</p> | <p>Sub <math>f'(3) = 0</math>. (dep <math>c</math> present)<br/> <math>c = 2</math> sufficient at this stage</p> <p>Allow <math>cx</math> at this stage<br/> Sub <math>f(3) = 3</math> (<math>k</math> present &amp; numeric (or no) <math>c</math>)</p>                                                |
| <p>9 (i) <math>x - 3\sqrt{x} + 2</math> or <math>k^2 - 3k + 2</math> or <math>(3\sqrt{x})^2 = (x+2)^2</math></p> <p><math>\sqrt{x} = 1</math> or <math>2</math> or <math>k = 1</math> or <math>2</math> or <math>x^2 - 5x + 4 (= 0)</math><br/> <math>x = 1</math> or <math>4</math><br/> <math>y = 3</math> or <math>6</math></p>                                                                                                                      | <p>M1<br/>A1<br/>A1<br/>A1<br/>[4]</p>                                                            | <p>OR attempt to eliminate <math>x</math> eg sub<br/> <math>x = \frac{y^2}{9}</math><br/> <math>y^2 - 9y + 18 = 0</math><br/> <math>y = 3</math> or <math>6</math><br/> <math>x = 1</math> or <math>4</math></p>                                                                                        |

| Page 7 | Mark Scheme                                                | Syllabus | Paper |
|--------|------------------------------------------------------------|----------|-------|
|        | Cambridge International AS/A Level – October/November 2014 | 9709     | 13    |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(ii) <math>\int 3x^{\frac{1}{2}} dx - \left[ \int (x+2) dx \text{ or attempt at trapezium} \right]</math></p> $2x^{\frac{3}{2}} - \left[ \left( \frac{1}{2}x^2 + 2x \right) \text{ or } \frac{1}{2}(y_2 + y_1)(x_2 - x_1) \right]$ $(16 - 2) - \left[ \left( (8+8) - \left( \frac{1}{2} + 2 \right) \right) \text{ or } \textit{their} \frac{1}{2} \times 9 \times 3 \right]$ $\frac{1}{2}$ <p>OR</p> $\left[ \int (y-2) dy \text{ or attempt at trap} \right] - \int \frac{y^2}{9} dy$ $\left[ \frac{1}{2}y^2 - 2y \text{ or } \frac{1}{2}(x_1 + x_2)(y_2 - y_1) \right] - \frac{y^3}{27}$ $\left[ (18-12) - \left( 4\frac{1}{2} - 6 \right) \text{ or } \frac{1}{2} \times 5 \times 3 \right] - [8-1]$ $\frac{1}{2}$                                                                           | <p><b>M1DM1</b></p> <p><b>A1A1</b></p> <p><b>DM1</b></p> <p><b>A1</b></p> <p><b>[6]</b></p> <p><b>M1DM1</b></p> <p><b>A1A1</b></p> <p><b>DM1</b></p> <p><b>A1</b></p>                                                                                 | <p>Attempt to integrate. Subtract at some stage</p> <p>Where <math>(x_1, y_1), (x_2, y_2)</math> is <i>their</i> (1, 3), (4, 6)</p> <p>Apply <i>their</i> 1→4 limits correctly to curve</p> <p>For A mark allow reverse subtn→<br/> <math>-\frac{1}{2} \rightarrow \frac{1}{2}</math> but not reversed limits</p> <p>Apply <i>their</i> 3→6 limits correctly to curve</p>                                                     |
| <p><b>10 (a) (i)</b> <math>(a+b)^{\frac{1}{3}} = 2, (9a+b)^{\frac{2}{3}} = 16</math><br/> <math>a+b=8, 9a+b=64</math><br/> <math>a=7, b=1</math></p> <p><b>(ii)</b> <math>x = (7y+1)^{\frac{1}{3}}</math> (<math>x/y</math> interchange as first or last step)<br/> <math>x^3 = 7y+1</math> or <math>y^3 = 7x+1</math><br/> <math>f^{-1}(x) = \frac{1}{7}(x^3 - 1)</math> cao<br/> Domain of <math>f^{-1}</math> is <math>x \geq 1</math> cao</p> <p><b>(b)</b> <math>\frac{dy}{dx} = \left[ \frac{1}{3}(7x^2 + 1)^{-\frac{2}{3}} \right] \times [14x]</math><br/> When <math>x=3, \frac{dy}{dx} = \frac{1}{3} \times (64)^{\frac{2}{3}} \times 42 \quad \left( = \frac{7}{8} \right)</math><br/> <math>\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt} = \frac{7}{8} \times 8</math><br/> 7</p> | <p><b>B1B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>[4]</b></p> <p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p> <p><b>[4]</b></p> <p><b>B1B1</b></p> <p><b>M1</b></p> <p><b>DM1</b></p> <p><b>A1</b></p> <p><b>[5]</b></p> | <p>Ignore 2<sup>nd</sup> soln (−9, 17) throughout Cube etc. &amp; attempt to solve Correct answers without any working 0/4</p> <p>ft on from <i>their</i> <math>a, b</math> or in terms of <math>a, b</math></p> <p>ft on from <i>their</i> <math>a, b</math> or in terms of <math>a, b</math></p> <p>A function of <math>x</math> required</p> <p>Accept <math>&gt;</math>. Must be <math>x</math></p> <p>Use chain rule</p> |