

CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

MATHEMATICS

9709/62

Paper 6 Probability & Statistics 1 **(S1)**

October/November 2019

1 hour 15 minutes

Candidates answer on the Question Paper.

Additional Materials: List of Formulae (MF9)

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** the questions in the space provided. If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 50.

This document consists of **14** printed pages and **2** blank pages.



- 1 Twelve tourists were asked to estimate the height, in metres, of a new building. Their estimates were as follows.

50 45 62 30 40 55 110 38 52 60 55 40

- (i) Find the median and the interquartile range for the data. [3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

- (ii) Give a disadvantage of using the mean as a measure of the central tendency in this case. [1]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

- 2 Benju cycles to work each morning and he has two possible routes. He chooses the hilly route with probability 0.4 and the busy route with probability 0.6. If he chooses the hilly route, the probability that he will be late for work is x and if he chooses the busy route the probability that he will be late for work is $2x$. The probability that Benju is late for work on any day is 0.36.

(i) Show that $x = 0.225$. [2]

.....

.....

.....

.....

.....

.....

.....

.....

(ii) Given that Benju is not late for work, find the probability that he chooses the hilly route. [3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

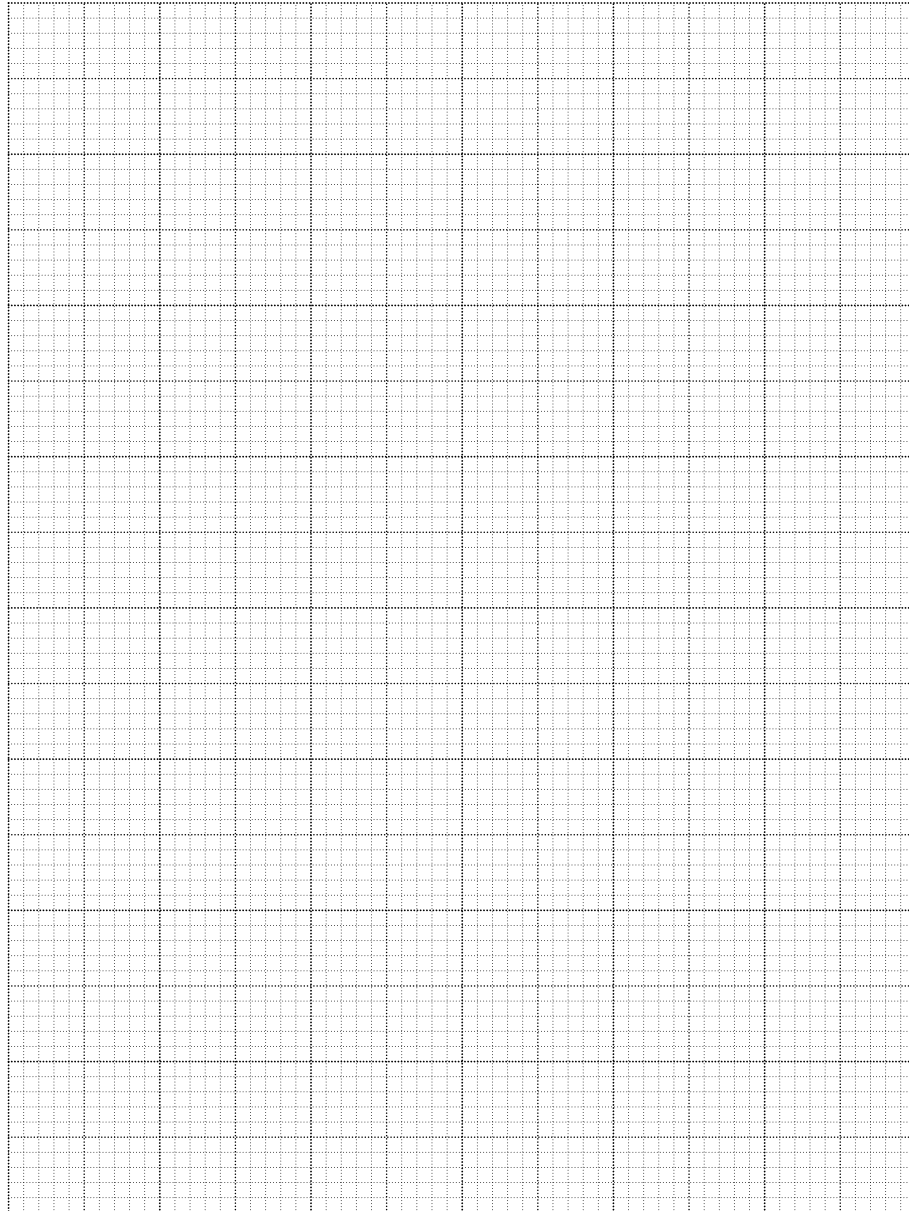
.....

- 3 The speeds, in km h^{-1} , of 90 cars as they passed a certain marker on a road were recorded, correct to the nearest km h^{-1} . The results are summarised in the following table.

Speed (km h^{-1})	10 – 29	30 – 39	40 – 49	50 – 59	60 – 89
Frequency	10	24	30	14	12

- (i) On the grid, draw a histogram to illustrate the data in the table.

[4]



- (ii) Calculate an estimate for the mean speed of these 90 cars as they pass the marker. [2]

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

- 4 In Quarendon, 66% of households are satisfied with the speed of their wifi connection.
- (i) Find the probability that, out of 10 households chosen at random in Quarendon, at least 8 are satisfied with the speed of their wifi connection. [3]

[illegible]

- (ii) A random sample of 150 households in Quarendon is chosen. Use a suitable approximation to find the probability that more than 84 are satisfied with the speed of their wifi connection. [5]

[illegible]

- 5 A fair red spinner has four sides, numbered 1, 2, 3, 3. A fair blue spinner has three sides, numbered $-1, 0, 2$. When a spinner is spun, the score is the number on the side on which it lands. The spinners are spun at the same time. The random variable X denotes the score on the red spinner minus the score on the blue spinner.

(i) Draw up the probability distribution table for X .

[4]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(ii) Find $\text{Var}(X)$.

[3]

[illegible]

- 6** The heights, in metres, of fir trees in a large forest have a normal distribution with mean 40 and standard deviation 8.

(i) Find the probability that a fir tree chosen at random in this forest has a height less than 45 metres. [2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(ii) Find the probability that a fir tree chosen at random in this forest has a height within 5 metres of the mean. [2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

In another forest, the heights of another type of fir tree are modelled by a normal distribution. A scientist measures the heights of 500 randomly chosen trees of this type. He finds that 48 trees are less than 10 m high and 76 trees are more than 24 m high.

- (iii) Find the mean and standard deviation of the heights of trees of this type. [5]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

- 7 (i) Find the number of different ways in which the 9 letters of the word TOADSTOOL can be arranged so that all three Os are together and both Ts are together. [1]

[illegible]

- (ii) Find the number of different ways in which the 9 letters of the word TOADSTOOL can be arranged so that the Ts are not together. [4]

[illegible]

- (iii) Find the probability that a randomly chosen arrangement of the 9 letters of the word TOADSTOOL has a T at the beginning and a T at the end. [2]

.....

.....

.....

.....

.....

.....

.....

- (iv) Five letters are selected from the 9 letters of the word TOADSTOOL. Find the number of different selections if the five letters include at least 2 Os and at least 1 T. [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.